

**University of Kentucky  
College of Nursing**



**Master of Science in Nursing  
Doctor of Philosophy in Nursing  
Graduate Student Handbook  
2019 - 2020**

315 CON Building  
Lexington, KY 40536-0232  
(859) 323-5108  
[www.uknursing.uky.edu](http://www.uknursing.uky.edu)

August 2019

---

## Table of Contents

<b><i>Introduction to the Graduate Handbook</i></b> .....	<b>5</b>
<b><i>Dean’s Welcome</i></b> .....	<b>6</b>
<b><i>About the College</i></b> .....	<b>7</b>
➤ <b>Vision and Mission</b> .....	<b>7</b>
➤ <b>Strategic Plan</b> .....	<b>7</b>
➤ <b>Diversity and Inclusivity Statement</b> .....	<b>7</b>
<b><i>Standards of Clinical Nursing Practice</i></b> .....	<b>7</b>
<b><i>Graduate Faculty and Staff Directory</i></b> .....	<b>7</b>
<b><i>Value Statement for a Healthy Learning and Working Environment</i></b> .....	<b>7</b>
➤ <b>Respect and Appreciation</b> .....	<b>8</b>
➤ <b>Integrity</b> .....	<b>8</b>
➤ <b>Communication</b> .....	<b>8</b>
<b><i>College of Nursing Committees and Organizations</i></b> .....	<b>9</b>
➤ <b>College of Nursing Alumni Association (CONAA)</b> .....	<b>9</b>
➤ <b>Delta Psi Chapter, Sigma Theta Tau International Honor Society for Nursing</b> .....	<b>9</b>
➤ <b>Graduate Nursing Activities and Advisory Committee (GNAAC)</b> .....	<b>9</b>
➤ <b>MSN/DNP Program Committee</b> .....	<b>10</b>
➤ <b>PhD Program Committee</b> .....	<b>11</b>
<b><i>University and College of Nursing Health Care Policies and Protocols</i></b> .....	<b>11</b>
➤ <b>Blood Borne Pathogens Policy</b> .....	<b>12</b>
➤ <b>Kentucky Pharmacy Locations and AHEC Site Coordinators</b> .....	<b>12</b>
➤ <b>Criminal Background Check and Drug Screen</b> .....	<b>12</b>
➤ <b>The Family Educational Rights and Privacy Act (FERPA)</b> .....	<b>12</b>
➤ <b>Health Fee and Activity Fees Information</b> .....	<b>12</b>
➤ <b>Health Insurance Portability and Accountability Act (HIPAA)</b> .....	<b>13</b>
➤ <b>The Health Care Colleges Code of Student Professional Conduct</b> .....	<b>13</b>
➤ <b>Identification Badges</b> .....	<b>13</b>
➤ <b>Immunization Requirements</b> .....	<b>13</b>
➤ <b>Licensure</b> .....	<b>14</b>
➤ <b>Social Media Guidelines</b> .....	<b>14</b>
➤ <b>The Health Care Colleges Code of Student Conduct</b> .....	<b>14</b>
<b><i>Scholarship, Loans, Service Awards and Tuition</i></b> .....	<b>15</b>
➤ <b>College of Nursing Graduate Scholarships</b> .....	<b>15</b>

➤ Financial Emergencies .....	16
➤ External Awards/Scholarships .....	17
➤ Financial Assistance DNP Students .....	17
➤ Additional Financial Aid Information .....	17
➤ Tuition.....	18
<b>Computer and E-mail Resources .....</b>	<b>18</b>
➤ Computer/Devices for Graduate Nursing Studies .....	18
<b>Other Resources.....</b>	<b>19</b>
➤ Campus Safety .....	19
➤ Discrimination and Harassment.....	19
➤ The UK Counseling Center .....	19
➤ UK Bulletin .....	20
➤ UK Graduate School Bulletin .....	20
➤ Guidelines for Lactation Support .....	20
➤ Library Resources.....	21
➤ Lost and Found .....	21
➤ Textbooks.....	21
➤ UK Writing Center and Writing Resources.....	22
➤ College of Nursing Writing Resource.....	22
<b>Academics .....</b>	<b>22</b>
➤ Academic and Scientific Honor and Integrity.....	22
➤ Academic Advising Guidelines .....	23
➤ Academic Probation.....	24
➤ Appeals of Academic Actions.....	24
➤ Clinical Practica.....	24
➤ Commencement Eligibility.....	24
➤ Course Registration.....	25
➤ Degree Application .....	25
➤ Excused Absences .....	25
➤ Excused Absence - Accommodation of Religious Holidays .....	26
➤ Faculty Advising and Clinical Mentors.....	26
➤ Grading System.....	26
➤ Grades.....	27
➤ Guidelines for Scholarly Work .....	28
➤ Institutional Review Board (IRB) Approval .....	28

➤ Progression.....	28
➤ Readmission .....	29
➤ Repeat Option .....	29
➤ Special Exams .....	29
➤ Process for Nursing Student Complaints .....	29
➤ Teacher/Course Evaluations in the College of Nursing.....	30
➤ Transfer of Credits .....	30
➤ Visiting Students Policy .....	30
➤ Withdrawal.....	30
➤ Withdrawing from Courses.....	31
<b><i>Master of Science in Nursing Healthcare Leadership .....</i></b>	<b>31</b>
➤ Program Overview .....	31
➤ The Essentials of Master’s Education in Nursing.....	31
➤ Immersion Model .....	32
➤ Adult learning.....	32
➤ MSN Progression Criteria/Academic Probation .....	32
➤ Dismissal from UK College of Nursing MSN Program .....	33
➤ MSN Readmission Policy .....	33
➤ MSN Program - Leave of Absence Policy .....	33
➤ Student Health Emergency .....	34
➤ Time Limit for Master’s Degree .....	34
➤ MSN Sample Plan of Study .....	35
➤ Final Examination .....	35
➤ Advisory Committee .....	36
➤ MSN Capstone Project .....	36
– Learning outcomes for the Capstone Course .....	36
– Examples of Capstone Projects.....	36
– Evaluation Detail for the Capstone Project/Paper.....	37
<b><i>Doctor of Philosophy in Nursing (PhD) .....</i></b>	<b>37</b>
➤ Basic Program of Study for PhD Students.....	37
➤ PhD Sample Plan of Study .....	39
➤ Mentor-Protégé.....	39
➤ Required Research Experience .....	40
➤ Advisory Committee .....	41
➤ Annual PhD Student Evaluation and Progression Policy.....	42

- **Dissertation .....43**
- **Manuscript Option Dissertation .....43**
- **Enrollment.....43**
- **Time Limit to Degree.....43**
- **Prequalifying Time Limit.....44**
- **Prequalifying Residency .....44**
- **Qualifying Examinations.....44**
- **Post-Qualifying Residency Credit .....44**
- **Final Examination .....45**
- **Outside Examiner.....46**

---

## **Introduction to the Graduate Handbook**

The handbook contains information about the College of Nursing, its mission and its organization. The policies and procedures governing your progress in the program, and the resources available to you for accomplishing the program objectives and your personal career goals are described. Please review the handbook carefully. If you have questions, contact your program director. If you are entering a graduate program at the College of Nursing during the 2019-2020 academic year, you will follow the policies in the 2019-2020 handbook throughout the entire length of your program.

The College offers three graduate degrees - Doctor of Philosophy in Nursing (PhD), Doctor of Nursing Practice (DNP), and Masters of Nursing in Healthcare Systems Leadership (MSN). This handbook is for students enrolled in the PhD and MSN program. Students in the PhD program enter with a BSN, MSN or DNP degree and complete course work required for that option. Students in the MSN program enter with a BSN. The PhD and MSN programs with a nursing major fall under the authority of the University of Kentucky Graduate School. The PhD program has a supplemental advising manual for student and faculty reference.

Brian Jackson is the interim dean of the Graduate School and the Senior Associate Dean. Debra Moser, Assistant Dean of PhD Program & Scholarly Affairs is your liaison to the Graduate School.

---

## Dean's Welcome

Welcome to the University of Kentucky College of Nursing. I hope you will have an exceptional learning experience in the College, as well as within the larger University. The decision to complete your graduate degree within an academic health center affords you unique opportunities related to research and evidence-based practice. Furthermore, research, evidence-based practice and leadership are fundamental to graduate studies.

The College's faculty are making substantive contributions to the knowledge base of nursing through active programs of research and scholarly practice. In addition, you will have opportunities to engage in Partnerships and Inter-Professional teams whether your focus in doctoral studies is research or practice. I strongly recommend that you take full advantage of opportunities since they will actively support your work as the next generation of advanced practice nurses, nurse leaders, nurse scholars and faculty.

Finally, the College's Mission Statement guides faculty and staff toward "engaging in collaborative and cooperative relationships for the purpose of modeling excellence in nursing education, research, service and practice." Faculty, staff and administrators will actively work with you to facilitate your success at the University. The nursing profession will offer many opportunities throughout your career – without a doubt, obtaining a master's degree, research focused or practice focused doctoral degree will advance your personal career goals and simultaneously prepare you for leadership in nursing and healthcare.

Thank you for selecting the University of Kentucky, College of Nursing for your studies! If I can be of assistance to you, please do not hesitate to let me know. I can be reached via e-mail at [jheath@uky.edu](mailto:jheath@uky.edu), via phone at (859) 323-4857, or for an opportunity to talk in person, please contact Lisa Galvin at (859) 323-6533.



Janie Heath, PhD, APRN-BC, FAAN, FNAP, FAANP  
Dean and Warwick Professor of Nursing  
University of Kentucky College of Nursing

---

## About the College

- Vision and Mission
- Strategic Plan
- Diversity and Inclusivity Statement

---

## Standards of Clinical Nursing Practice

College of Nursing faculty and students uphold the profession's standards of clinical practice. These are based on the *American Nurses' Association Social Policy Statement: The Essence of the Profession* (2010a). *The Standards of Advanced Practice Nursing, Second Edition* (2010) provide the baseline for graduate-level clinical practice. The relevant specialty standards provide baseline expectations for practice in each specialty area.

---

## Graduate Faculty and Staff Directory

NAME	TITLE	OFFICE	PHONE	E-MAIL
Thomas H. Kelly, PhD	<i>Associate Dean of Research and PhD Faculty Affairs</i>	509-R	(859) 323-5206	thkelly@uky.edu
Debra Moser, PhD, RN, FAHA, FAAN	<i>Assistant Dean of PhD Program &amp; Scholarly Affairs</i>		(859) 323-6687	debra.moser@uky.edu
Scott Cowherd	<i>Administrative Assistant Research &amp; PhD Studies</i>	509-M	(859) 257-0493	Scott.cowherd@uky.edu
Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP, FAAN	<i>Associate Dean of MSN and DNP Faculty Affairs and Practice</i>	521	(859) 323-0055	sheila.melander@uky.edu
Debra Hampton, PhD, MSN, RN, FACHE, NEA-BC, CENP	<i>Interim Assistant Dean of MSN &amp; DNP Program Studies</i>	423	(859) 323-4175	debra.hampton@uky.edu
Patty Foster	<i>Administrative Assistant MSN/DNP Program</i>	519	(859) 323-0692	patricia.foster@uky.edu
Kathy Collins	<i>Graduate Student Affairs Officer</i>	315-D	(859) 323-5624	Kathy.collins@uky.edu
Whitney Kurtz-Ogilvie	<i>Lecturer/Writing Specialist</i>			whitney.ko@email.uky.edu

---

## Value Statement for a Healthy Learning and Working Environment

By creating and sustain a healthy learning and working environment at the University of Kentucky College of Nursing, we will ensure a high level of professionalism, civility, and caring among students, staff, and faculty.

The following are values and normative behaviors that students, staff and faculty are expected to exhibit to promote a healthy learning and working environment at the University of Kentucky, College of Nursing. This applies to interactions between and among students, staff and faculty to foster optimal learning and professional development.



### ➤ **Respect and Appreciation**

The College of Nursing welcomes and embraces differences in ethnicity, race, culture, age, gender, sexual orientation, religion, role, socioeconomic status and perspective. In a culture of civility, mutual respect and appreciation characterizes all relationships within our community. Students, staff and faculty alike:

- Demonstrate appreciation and respect for all individuals.
- Recognize and acknowledge excellent efforts and accomplishments in academic, clinical, and community settings.
- Exhibit consideration and understanding of each other's personal backgrounds.
- Maintain trust and right to privacy by keeping confidences and not passing along gossip.
- Give full attention to others (i.e. during classes, meetings, clinicals and labs) by not multi-tasking with other unrelated activities.

### ➤ **Integrity**

We value actions and words that demonstrate authenticity and veracity. Students, staff and faculty alike:

- Exhibit tolerance for others
- Demonstrate utmost integrity through words and actions that reflect honesty, empathy, compassion and beneficence
- Exhibit accountability by doing what we say we will do
- Conduct ourselves professionally with an attitude of receptivity and trustworthiness

### ➤ **Communication**

We are committed to open, positive, constructive and timely communication. We recognize that communication encompasses many formats (e.g., in-person, electronic, written). Students, staff and faculty alike:

- Communicate openly, truthfully and directly with one another in a timely manner, allowing for honest dialogue and feedback.
- Express ourselves using thoughtful and considerate language, tone and behaviors.
- Listen actively and respectfully to different viewpoints, remaining receptive to hearing differences in opinions and perspectives.
- Respond thoughtfully and respectfully to questions and comments.
- Recognize that anything transmitted via the internet (e.g., email, social media) could become public knowledge.
- Remain calm and professional during conflict, focusing on the issue in a constructive and timely manner.
- Provide thoughtful evaluation and critique that highlight strengths and areas for improvement in a balanced, caring and respectful way.
- Receive constructive feedback with openness in the spirit of improvement.
- Maintain privacy when using online communication in accordance with CON and UK online and social media guidelines, which are listed in this handbook.
- Convey a positive image of the University of Kentucky with public and online activities.

***NOTE:*** Civility is defined as formal politeness and courtesy in behavior, speech, and written communications which respect the dignity of others and is consistent with professional standards (*see 2006 AACN Essentials <https://www.aacnnursing.org/DNP/DNP-Essentials> [Essential VIII, Professionalism and Professional Values]; and 2015 ANA Code of Ethics <http://tinyurl.com/mw7ktmz> [Provision 1.5, Relationships with Colleagues and Others]*)

*Revised, Faculty Council, 04/20/15 / Approved by Faculty, 05/13/15*

---

## College of Nursing Committees and Organizations

### ➤ College of Nursing Alumni Association (CONAA)

All graduates of the UK College of Nursing are automatically members of the College of Nursing Alumni Association. Being an active member of CONAA is the best way to maintain contact, build your network and help your alma mater. The CONAA exists to promote the best interests and welfare of the College. It also works to inform the membership with the progress and needs of the College, and helps represent the University and the College to the people of Kentucky and the nation. The alumni association encourages loyalty and closer bonds of fellowship among its alumni.

All profits from membership events hosted by the Alumni Association are used to support various programs and projects that are hosted throughout the year such as:

- Annual awards for outstanding alumni, graduating seniors and graduate students
  - ~ **Nightingale Award** is given to an outstanding undergraduate
  - ~ **Sebastian/Stanhope Award** is presented to a DNP graduate
  - ~ **Carolyn Williams Award** goes to a graduate of the PhD Program
- Homecoming/reunion activities
- Graduation gifts for all nursing graduates
- Networking opportunities for alumni, and
- Mentoring programs that allow students to meet 1:1 or in small groups with alumni to learn more about their careers or projects they are participating in as nurses. These talks are always interesting and help the students explore career choices.

Many alumni have been generous to the College of Nursing and its students by establishing scholarships that help defray the cost of tuition. If you have questions or need additional information, please contact Kerrie Moore at [kerrie.moore@uky.edu](mailto:kerrie.moore@uky.edu)

### ➤ Delta Psi Chapter, Sigma Theta Tau International Honor Society for Nursing

<http://www.uky.edu/nursing/academic-programs-ce/current-students/activities-and-organizations/sigma-theta-tau>

### ➤ Graduate Nursing Activities and Advisory Committee (GNAAC)

According to rules of the University Senate, the faculty of each College within the University and the faculty of the Graduate School must establish some form of student advisory council to represent student opinion on academic matters. The Graduate Nursing Activities and Advisory Committee (GNAAC) conform to the rules of the University Senate.

#### Functions of the Committee

- Fostering communication between faculty and students
- Plans and implements programs of interest to the graduate students and nursing profession
- Reviews and makes recommendations to the dean regarding:
  - ~ Student conduct in terms of professional nursing ethics and related University and Medical Center documents
  - ~ Evaluation procedures for courses and teaching
- Advises the dean regarding proposed appointment and promotion of faculty members in accordance with University Administrative Regulations (AR II-1.0-1)

- Evaluates the programs of the College that relate to students and makes recommendations to the Dean
- Identifies resources and support systems, which will facilitate successful completion of the program
- Identifies student problems and concerns and recommends appropriate actions to the Dean
- Evaluates activities of the graduate student body annually and making recommendations to the Dean

#### **Membership Includes**

- GNAAC membership shall consist of all enrolled graduate nursing students. The GNAAC Executive Board, elected by GNAAC shall consist of a Chairperson, Chairperson-elect, Secretary/Treasurer and members at large (at least two and no more than six). The Board shall contain at least one representative from each degree offered.
- One graduate faculty member (ex-officio) recommended by the graduate student body and approved by the Dean. Faculty member/advisor to serve ideally for three-year terms to promote continuity. Terms can be repeated.
- One Student Affairs representative (ex-officio).
- GNAAC Officers to be elected by the majority of the Executive Board.

If you are interested in learning more about GNAAC or would like to be part of this committee, please contact Tabitha Riley, Committee Chair at [tabitha.riley@uky.edu](mailto:tabitha.riley@uky.edu).

#### ➤ **MSN/DNP Program Committee**

##### **Functions Include**

- Evaluates program policies and procedures for compliance with the College of Nursing and University of Kentucky policies.
- Evaluates program policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary.
- Reviews procedures for admission and progression of students in MSN/DNP programs and recommends changes to the total or graduate faculty as appropriate.
- iv. Reviews MSN/DNP student admission and progression petitions, including faculty recommendations, and makes appropriate recommendations to the Faculty Bylaws - Associate Dean of MSN & DNP Faculty and Practice Affairs, Assistant Dean of MSN & DNP Program Studies, and the Senior Associate Dean.
- Reviews MSN and DNP students with unsatisfactory academic performance and recommends action to the Associate Dean of MSN & DNP Faculty and Practice Affairs, Assistant Dean of MSN & DNP Program Studies, and the Senior Associate Dean.
- Based on established criteria, screens MSN/DNP students for awards.
- Reviews and seeks input from designated faculty regarding student petitions.
- Makes recommendations for vote and reports to the graduate faculty and reports to the graduate faculty.
- Programmatic additions/deletions must be approved by 2/3 vote of the eligible graduate faculty of the College of Nursing by electronic vote.
- Evaluates course offerings, policies and procedures as they facilitate meeting program objectives and recommend revisions as necessary.
- Reviews faculty and student suggestions for curricular changes.
- Develops and recommends curricular changes to the graduate faculty.

##### **Membership Includes**

- All track coordinators (one vote per track)
- Two DNP faculty—at-large, to include at least one teaching in a core course.

- One faculty member teaching in the MSN program as indicated.
- Assistant Dean of MSN and DNP Program Studies, ex officio.
- At least one (1) student representative without faculty status, ex officio
- Senior Associate Dean of Academic Operations, Faculty Advancement, Continuing Education, Work-Life, On-line Innovation and Global or relevant designee, ex officio
- Associate Dean of MSN and DNP Faculty and Practice Affairs or relevant designee, ex officio.
- Graduate Student Affairs Representative Officer, ex officio.
- Director of Accreditation & Strategic Outcomes, ex officio

### ➤ **PhD Program Committee**

#### **Functions Include**

- Evaluates program policies and procedures for compliance with Graduate School policies.
- Evaluates program policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary.
- Reviews procedures for admission and progression of students in the PhD program and recommends changes to the total or graduate faculty as appropriate.
- Reviews PhD student admission and progression petitions, including faculty recommendations, and makes appropriate recommendations to the Assistant Dean for the PhD Program and Scholarly Affairs, the Associate Dean of Research & PhD Faculty Affairs and the Senior Associate Dean.
- Reviews PhD students with unsatisfactory academic performance and recommends actions to the Assistant Dean for the PhD Program and Scholarly Affairs, the Associate Dean of Research & PhD Faculty Affairs and the Senior Associate Dean.
- Based on established criteria, screens PhD students for awards.
- Makes recommendations for vote to the graduate faculty and reports to the graduate faculty.
- Programmatic additions/deletions must be approved by 2/3 vote of the full-time faculty.
- Evaluates course offerings, policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary.
- Reviews faculty and student suggestions for curricular changes.
- Develops and recommends curricular changes to the graduate faculty.

#### **Membership Includes**

- Five (5) elected faculty members. All of whom must advise students in the PhD program.
- A minimum of four to have full graduate school standing, and at least three who currently teach in the PHD program or who have taught in the PHD program in the past 3 years.
- Assistant Dean of PHD Program and Scholarly Affairs
- Senior Associate Dean or relevant designee, ex officio
- Associate Dean of Research and PHD Faculty Affairs or relevant designee, ex officio
- Graduate Student Affairs Officer or representative, ex officio
- One PhD student representative without faculty status.
- Director of Accreditation & Strategic Outcomes, ex officio.

---

## **University and College of Nursing Health Care Policies and Protocols**

You are expected to read and adhere to this student handbook along with the *Student Rights and Responsibilities*, and the *Health Care Colleges Code of Student Professional Conduct for the University of Kentucky Albert B. Chandler Medical Center* as well as other such documents and policies in agencies where

clinical and research experiences are obtained. A signed form is required noting familiarity with these documents is required at the beginning of your program.

➤ **Blood Borne Pathogens Policy**

Effective management of educational exposure to blood borne pathogens requires coordination among multiple units of the University of Kentucky Medical Center. It requires training in prevention of injury and in the management of injuries when they occur. The following link is the *UK Policy on Educational Exposure to Blood Borne Pathogens*. <https://ukhealthcare.uky.edu/sites/default/files/educational-exposure-to-bloodborne-pathogens.pdf>.

*In case of exposure.* <https://ukhealthcare.uky.edu/university-health-service/student-health/exposure>.

➤ **Kentucky Pharmacy Locations and AHEC Site Coordinators**

[https://ahec.med.uky.edu/sites/default/files/AHEC%20Pharmacy%20Locations%20rev%2011.2015\\_2.pdf](https://ahec.med.uky.edu/sites/default/files/AHEC%20Pharmacy%20Locations%20rev%2011.2015_2.pdf)

In case of an exposure, consult Blood Borne Pathogen Policy above.

➤ **Criminal Background Check and Drug Screen**

Drug tests (urine screens) and criminal background checks are becoming standard requirements for employment, especially at health care facilities. Such requirements are also often in place for students who rotate through health facilities as part of required educational experiences. Students can expect and should be prepared for them. Be aware that if a drug test and/or a criminal background check is required for enrollment and or participation in any course or for the granting of any permit or license required for participation in a course, the expense for the test and/or check must be paid by the student. The particular types of tests and checks required, as well as the costs for them, are subject to change and beyond the control of the University or the College of Nursing.

- If a student fails to pass a drug test and/or a criminal background check, he/she may be ineligible for enrollment in clinical courses, ineligible for graduation and therefore ineligible to continue in the College of Nursing.
- The College of Nursing does not accept responsibility for any student being ineligible for coursework, continued enrollment in the College, or subsequent licensure as a nurse for any reason, including failure to pass a drug test or criminal background check.
- Students who provide any false information regarding drug use or criminal offenses in any documents relating to their attendance at the UK College of Nursing are subject to immediate dismissal from the College. Failure to disclose correct information at any time also may be the basis for professional discipline and/or denial of licensure.

➤ **The Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy and confidentiality of student education records. For more information on what the law entails, please refer to: <http://www.uky.edu/registrar/FERPA-privacy>

➤ **Health Fee and Activity Fees Information**

Full-time students taking classes on the Lexington campus are required to pay health and activity fees each semester. However, part-time students and students registered in NUR 767 may opt to voluntarily pay these fees to access these services. Part-time students and students registered in NUR 767 may opt to pay only the health fee or the health fee and Johnson Center fee. Paying the Johnson Center fee without the health fee is not an option and paying a portion of the Johnson Center fee is not an option. Paying these

fees entitles students to use University resources and receive medical treatment by the University Student Health Services. For fee information, contact Student Billing Services at (859) 257-3406, 18 Funkhouser Building, 8:00 am-4:30 pm, Monday through Friday. Fees must be paid by the first day of classes in the fall and spring semesters.

- *The health fee may be voluntarily paid for health care during any term. In order to be eligible for services in the summer, the fee must be paid by the first day of classes for students enrolled in the four-week intersession or the eight-week summer session. Students pay in Student Billing Services, 18 Funkhouser Bldg. Continuing students enrolled in the spring and priority registered for the fall must go to University Health Service, B163 Kentucky Clinic, to have their eligibility to purchase the fee verified, and then go to Student Billing Services to pay the fee. The student's ID number, "summer," and "health fee" or "health and activity fees" should be written on the check.*

#### ➤ **Health Insurance Portability and Accountability Act (HIPAA)**

HIPAA, a federal law, has many purposes and provisions. Those that affect all health care providers most directly relate to ensuring the privacy and security of protected health information. Federal law requires that all health care employees and health professions students receive training about HIPAA. Training is mandatory and must be completed before you will be allowed to participate in clinical practice or data collection. Instructions for completing this training will be provided upon admission.

#### ➤ **The Health Care Colleges Code of Student Professional Conduct**

The purpose of the HCC Code is to provide a professional behavior code that applies uniformly to all students enrolled in a degree program, leading ultimately to a profession requiring licensure or certification, offered by any of the health care colleges at <http://www.uky.edu/regs/files/HCCcode.pdf>

#### ➤ **Identification Badges**

All students of the University of Kentucky are issued a UK Wildcard ID. Students enrolled in health care colleges are also required to have a UK Healthcare Student ID card. When using Medical Center facilities for any purpose MUST as a student you are to wear the UK Wildcard and the UK Healthcare Student ID. These are your required badges to wear at all times at CON and the Medical Center. If you lose your badge, you will be required to pay for a replacement. You will be unable to use Medical Center facilities without it or participate in clinical activities at any facility. Contact the College of Nursing Office of Student Services, 315 CON Bldg. or (859) 323-5108 with questions.

*The Wildcard ID badge allows nursing students access to the Graduate Student lounge and the nursing building after regular business hours.*

#### ➤ **Immunization Requirements**

Incoming Graduate students are required to have the following immunizations: TB, TDAP, MMR, Varicella and HEP B-series.

The current seasonal influenza vaccination is also required. Students will need to provide a record of influenza administered August 15 or later every season. The due date is October 31 of the current year.

The College of Nursing uses the *Medical Document Manager of CastleBranch* to process and track your immunization records. You will be able to download your records to a secure site where you will have access to the documents for life. In addition, you will be able to access and print the documents as needed for future clinical sites. When you are admitted into the graduate program, you will receive information on how to purchase this package through *CastleBranch Background*. If you have questions, please contact Mary Jane Lesshafft (859) 323-6174.

➤ **Licensure**

Registered nurse licensure without limitations in the state in which your clinical experiences will take place is prerequisite to a clinical practicum or the conduct of clinical research. This means you will need a Kentucky RN license and a license for any out-of-state clinical or clinical research experience. **This process can take up to a year for students educated outside of the United States.** If you have not already initiated the process (which includes completion of the CGFNS visa screen certificate as required by the Kentucky Board of Nursing and the NCLEX exam) it is imperative to begin immediately. *Please speak with your faculty advisor if you are in this situation. You must provide the Office of Student Services with a copy of your license during the semester prior to any clinical work.*

➤ **Social Media Guidelines**

Social media are powerful communication tools that have a significant impact on organizational and professional reputations. Because the use of social media may blur the lines between personal voice and institutional voice, the University of Kentucky has established policies to clarify how best to enhance and protect the University, as well as personal and professional reputations, when participating in social media.

Both in professional and institutional roles, students are expected to follow the same behavioral standards online as they would in the real world. The same laws, professional expectations and guidelines for interacting with faculty, students, parents, patients, alumni, donors, media and other University constituents apply. Students are accountable for any institutionally related content they post to social media sites.

➤ **The Health Care Colleges Code of Student Conduct**

<http://www.uky.edu/regs/files/HCCcode.pdf> outlines the standards of professional and academic practice expected of students enrolled in any of the health care colleges at the University of Kentucky

**The National Council of State Boards** of Nursing gives scenarios in the *White Paper: A Nurses' Guide to the Use of Social Media* [https://www.ncsbn.org/social\\_media.pdf](https://www.ncsbn.org/social_media.pdf).

**The American Nurses Association** has developed tips for nurses using social media including tips for things to avoid.

**ANA's Principles for Social Networking**

- Nurses must not transmit or place online individually identifiable patient information.
- Nurses must observe ethically prescribed professional patient — nurse boundaries.
- Nurses should understand that patients, colleagues, institutions and employers may view postings.
- Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
- Nurses should bring content that could harm a patient's privacy, rights or welfare to the attention of appropriate authorities.
- Nurses should participate in developing institutional policies governing online conduct.

**Tips to Avoid Problems**

- Remember that standards of professionalism are the same online as in any other circumstance.
- Do not share or post information or photos gained through the nurse-patient relationship.

- Maintain professional boundaries in the use of electronic media. Online contact with patients blurs this boundary.
- Do not make disparaging remarks about patients, employers or co-workers, even if they are not identified.
- Do not take photos or videos of patients on personal devices, including cell phones.
- Promptly report a breach of confidentiality or privacy.

<https://www.nursingworld.org/social>

### **References**

- American Nurses Association, (2011, September), Principles for social networking and the nurse, Silver Spring, MD: Author.
- National Council of State Boards of Nursing, (2011, August), White Paper: A nurses' guide to the use of social media, Chicago, IL: Author, [www.NursingWorld.org](http://www.NursingWorld.org)

*Approved: Graduate Faculty April 6, 2015*

## **Scholarship, Loans, Service Awards and Tuition**

Contact the College of Nursing Scholarship Coordinator at [conss@uky.edu](mailto:conss@uky.edu) The Graduate Nursing Scholarship application opens during the spring term for the following academic year.

### ➤ **College of Nursing Graduate Scholarships**

#### **Betsy M. Holliday and Eunice S. Milton Scholarship Fund**

This scholarship fund was established in 1992 as a special scholarship for a registered nurse returning to school for additional education. Each recipient is a native Kentuckian or the child of a member of the U.S. Armed Forces who was serving on active duty at the time of the recipient's birth. Preference will be given to students who are interested in the treatment of cancer patients. The scholarship is provided by Lt. Col. David C. Holliday, ret., in memory of his wife and her mother.

#### **College of Nursing Millennium Fund**

Established in 2010 to provide support to students through scholarships, travel funds and other academic-related expenses.

#### **Dorothy Luther Nursing Fellowship**

Established in 2003 with a gift from the estate of Dorothy Luther, a former faculty member of the College of Nursing, this fund is awarded to a graduate student in the adult nursing program.

#### **La Sertoma Scholarship**

This scholarship was established by Professor Marcia Stanhope in 2004 and named the La Sertoma Scholarship to honor a group of women who provided a scholarship that benefited her when she was a student. The student must have an outstanding academic record and show potential for leadership. First preference for this scholarship is a student enrolled in the DNP program. Second preference is for a student enrolled in graduate public health nursing. Third preference is a student in the Undergraduate Nurse Scholars Program. Fourth is for an undergraduate student with an interest in public health nursing.

#### **Teresa Ann Free Pediatric Nurse Practitioner Scholarship**

Established in 2010 to celebrate the life of Dr. Teresa Ann Free. She was a beloved professor, colleague and friend who served as coordinator of the Pediatric Nurse Practitioner track from 2002 until 2009. This renewable scholarship is awarded to a student enrolled in the Doctor of Nursing Practice (DNP) Pediatric Nurse Practitioner Track.



### **Katherine Tenore Girone Scholarship Fund**

Established in 2006 in memory of Katherine Tenore Girone by the Lewises, executors of her estate. Mrs. Girone was a public health nurse for many years. This scholarship is awarded to full-time students in the UK College of Nursing in the Bachelor's, Master's, DNP or PhD programs who have a declared interest in public health nursing and have maintained a grade point average (GPA) of 3.0 or better.

### **Dr. Jan Coleman Gross Scholarship**

Established in 2009 by Dr. Gross in memory of his wife, Jan Coleman Gross. Dr. Coleman Gross was a professor in the UK College of Nursing who dedicated her career to supporting students and providing them with outstanding educational opportunities, both inside and outside the classroom, through programs such as the Blueberry Spa at Cardinal Hill Hospital. This renewable scholarship is awarded to a BSN student in good academic standing.

### **Melva Jo Hendrix Fund for Psychiatric/Mental Health Nursing**

This fund, established in 1993 by Jenny D. Dorris, a 1971 graduate of the College, is awarded to graduate students who are seeking an advanced degree in psychiatric/mental health nursing.

### **Pamela Stinson Kidd Memorial Scholarship**

This scholarship was established in 2003 in memory of Pamela Stinson Kidd, a UK College of Nursing graduate and former faculty member. The scholarship is awarded to a College of Nursing student who shows potential for leadership in injury prevention; emergency, primary, acute or critical care nursing. Preference is given to the applicant who demonstrates the ability to integrate clinical and community practice, scholarly activity and leadership. Essay required.

### **Sima Rinku Maiti Memorial Scholarship**

Established in 2007 by the Maiti Family in memory of Sima Rinku Maiti to create a legacy of her life. This renewable scholarship is given to a graduate student with high academic excellence who shows the potential for leadership and is involved in community service. An essay is required. Consideration is given to students of Indian origin.

### **Sally G. Siebert Scholarship for Nurse Practitioner Students**

Established in 2005 by Lt. Colonel (RET.) Siebert, this renewable scholarship is awarded to a DNP student in good academic standing.

### **University of Kentucky Medical Center DNP Academic Excellence Scholarship**

This renewable scholarship is awarded to DNP students with high GPAs and demonstrated involvement in scholarly activities.

### **University of Kentucky Medical Center DNP Enhancement Scholarship for Nursing Students**

This renewable scholarship is awarded to DNP students who contribute to the diversity of the College and University through academic standing/class rank, leadership and community involvement or as a first generation college student, underrepresented in the profession and more.

### **➤ Financial Emergencies**

If you find yourself in a financial hardship that will greatly affect paying for tuition and college expenses, please contact your graduate advisor and/or UK's Financial Aid Office for guidance to services and/or funds that may apply to your situation.

➤ **External Awards/Scholarships**

University of Kentucky Graduate School Scholarships and Fellowships:  
(859) 257-3261, Ezra Gillis Bldg. <http://gradschool.uky.edu/student-funding>.

➤ **Financial Assistance DNP Students**

**Nurse Faculty Loan Program (NFLP)**

The College of Nursing has available loan funds from the Nurse Faculty Loan Program of the Division of Nursing, Department of Health and Human Services. This loan fund is intended to bolster the number of nurses prepared as nurse faculty for schools of nursing. Students must be enrolled full time and take three additional courses: GS 610-College Teaching, GS 650-Preparing Future Faculty and GS699-Practicum in College Teaching, to prepare you for a faculty role. Upon completion of your degree program and the required courses, up to 85 percent of the loan may be forgiven in return for service as a faculty member in a school of nursing over a four-year period. Contact [Kathy.Collins@uky.edu](mailto:Kathy.Collins@uky.edu) for more information.

**Teaching and Research Assistantships**

The College of Nursing offers a limited number of graduate student assistantships, which provide research and teaching experiences. Stipends range from \$4,000 to \$10,000 per academic year. Ten-to-20 hours of service per week are required; students will be assigned to an investigator or to a course. Students who receive these assistantships may be eligible for full- or partial-tuition scholarships from the Graduate School (PhD) or College of Nursing (DNP – eligible for TA positions only). Post-masters Certificate students are not eligible for teaching or research assistantships.

**Kentucky Board of Nursing – Nurse Incentive Scholarship Fund**

The Nursing Incentive Scholarship Fund (NISF) provides scholarships to Kentucky residents who will be attending approved prelicensure nursing programs (registered nurse or practical nurse) or graduate nursing programs. NISF recipients are selected individually by the Board, using specified criteria. The amount of each scholarship is \$3,000 per year. NISF scholarships may be used for cost of living expenses, as well as school expenses. See <https://kbn.ky.gov/Pages/default.aspx>

**National Health Service Corps Scholarship Program**

The U.S. Department of Health and Human Resources offers scholarship opportunities to applicants who are applying to or enrolled in nurse practitioner programs. These scholarships pay in- or out-of-state tuition, required fees, reasonable educational expenses and a significant monthly stipend. This is a service-obligated scholarship (one year of obligated service for each year of scholarship funding). Information about applying for this scholarship is available at <https://nhsc.hrsa.gov/scholarships/index.html>

**A number of organizations provide competitive research grants and scholarships**

- Kentucky Board of Nursing awards Nursing Incentive Scholarships to Kentucky nurses pursuing ongoing education. These awards are competitive.
- National Institutes of Health and National Research Service make awards to pre- doctoral (PhD) and post-doctoral students (F31 and F32 respectively). These scholarships are for PhD students only.
- The Delta Psi Chapter of Sigma Theta Tau International, Sigma Theta Tau International and the American Nurses Foundation have annual competitions for research grants and scholarships.
- Many specialty organizations, such as the American Cancer Society, American Association of Critical Care Nurses and others provide such awards

➤ **Additional Financial Aid Information**

To compete successfully for any of these awards you need to work closely with your advisor and the Program Director. For assistance with applying for College of Nursing teaching and research assistantships,

contact the graduate student services officer, University of Kentucky, College of Nursing, 315 College of Nursing Bldg., University of Kentucky, Lexington, KY, 40536-0232 or call (859) 323-5624. The staff can also offer information about other sources of financial aid available from outside the University.

For information on grants and loans, contact the UK Office of Student Financial Aid, 128 Funkhouser Bldg., Lexington, KY 40506-0054, or call (859) 257-3172 <https://www.uky.edu/financialaid/>

### ➤ **Tuition**

Current tuition fees are on the Registrar's Web site at <http://www.uky.edu/registrar>. Tuition fees are subject to change without notice. All tuition rates include a mandatory registration fee. For fee payment purposes, nine credit hours or the equivalent constitutes a full load for graduate students during the fall or spring semesters. Courses taken on an audit basis do not count toward credit hours, but are assessed full tuition.

---

## **Computer and E-mail Resources**

### ➤ **Computer/Devices for Graduate Nursing Studies**

The University of Kentucky strongly recommends that each student purchase a personal laptop computer. A student's program requirements and budget should be the primary factors in choosing a laptop. Most laptops on the market will meet basic needs; however, UK College of Nursing offers a few guidelines.

#### **Minimum suggested laptop computer hardware**

- Processor: iSeries 1.8 Ghz or higher
- RAM: 8 GB minimum (16 GB preferred )
- Hard Drive: 250 GB or larger preferred (minimum 100 GB or larger)
- Wireless card: 802.11n preferred (minimum 802.11 b/g compatible)
- Operating system: Windows 7 is preferred as the University still has applications not supported in Windows 8 and Windows 10.
- Up-to-date virus software, preferably installed before coming to campus
- Webcam (many laptops come with an integrated webcam and will not require an external device)
- Headphones or headset with microphone
- *Other helpful options:* 2 GB or higher USB Flash Drive, external hard drive (for data backup/extra storage), wired or wireless external mouse, video out adapters (dvi/hdmi), and a laptop security cable

**IMPORTANT NOTE:** UK College of Nursing currently recommends the use of PC devices versus MAC Devices. The College of Nursing currently utilizes course material that has embedded “flash” programming that is not supported by the MAC OS. Students choosing to utilize MAC Operating Systems do so with the understanding that the potential exists that they will encounter issues accessing course material. If issues arise accessing course materials/videos etc. while using a MAC device(s) students will be directed to access those materials at one of the campus computer labs running the Windows Operating System. The College of Nursing IT group will NOT be able to assist Mac users having difficulty accessing course related material. Additionally MAC Operating Systems running Windows Software will not be supported.

STUDENTS SEEKING ADDITIONAL TECHNOLOGY INFORMATION SPECIFIC TO THE COLLEGE OF NURSING SHOULD CONTACT: JASON HARRIS: 859-323-3433

For all other general Information Technology questions regarding Campus-Wide computer systems, and many other Campus-Wide programs please visit the following URL <http://www.uky.edu/ukit/>

## E-mail Access

E-mail is the primary mode of communication between you, the University of Kentucky, faculty and staff. **All students in the College of Nursing are required to use UK email.** The College of Nursing faculty and staff members use the **UK e-mail address** that is provided to you at the beginning of your program. Please, **DO NOT forward** your UK email accounts to your personal E-Mail account, such as Yahoo, Juno, etc. If your UK E-Mail is forwarded to your personal account, there is a chance important email may be bounced. It is imperative that you check your e-mail at least once a day for important announcements, class changes, scholarship notices and special events. UK Information Technology (UKIT) uses Microsoft Exchange 2010 **for email for all students.** Go to the Account Manager at <https://ukam.uky.edu/manager> to activate your email account and create new password self-reset questions and answers. **Do not forward your UK email to another email account.** For tips and FAQs, visit <http://www.uky.edu/its/customer-support-student-it-enablement/customer-services/university-email-and-cloud-apps>

---

## Other Resources

### ➤ Campus Safety

To ensure your safety and the safety of others at the University of Kentucky, you are encouraged to familiarize yourself with the crime prevention information on the police department's Web site, <http://www.uky.edu/Police>

#### University of Kentucky Police Department

- ✦ Emergencies: 911
- ✦ (859) 257-8573
- ✦ Free call from your cell phone - #UKPD (#8573)
- ✦ Sign up for UK Alert at <http://www.uky.edu/EM/UKAlert>

### ➤ Discrimination and Harassment

*University Administrative Regulations* <http://www.uky.edu/regs/files/ar/ar6-1.pdf> prohibits all discrimination on the basis of sex, race, ethnic origin, sexual orientation, color, creed, religion, age, or political belief. Sexual harassment is an explicit violation of Administrative Regulations and should be reported. Students, faculty members, staff members or house officers at the University of Kentucky who believe they have been sexually harassed may consult staff in the Office of Institutional Equity and Equal Opportunity Office (859) 257-8927 to resolve a complaint of sexual harassment. Additional information about "Preventing Sexual Harassment" training will be communicated to you through the college dean and directors.

### ➤ The UK Counseling Center

Consultation and Psychological Services (UKCC), provides confidential psychological counseling to currently enrolled UK students and consultation services to currently enrolled UK students, UK faculty and staff, and caregivers. 106 Frazee Hall next to the Student Center.

#### **Walk-in Hours**

- Monday, Thursday, Friday      9:00 am - 3:00 pm
- Tuesday, Wednesday          12:00 pm - 3:00 pm

#### **General Hours**

- Monday - Friday                  8:00 am - 4:30 pm

CALL 24-hour Crisis Consultation: (859) 257-8701 and state, "This is an emergency. The student needs an appointment immediately." If you need to speak with a clinician after business hours or on the weekend,

you can call (859) 257-8701, select option #1, and you will be connected to a mental health clinician.

➤ **UK Bulletin**

<http://www.uky.edu/registrar/bulletin-course-catalog>

➤ **UK Graduate School Bulletin**

<http://gradschool.uky.edu/graduate-school-bulletin>

➤ **Guidelines for Lactation Support**

*Adapted from the University of Kentucky Lactation Guidelines*

Recognizing the importance of breastfeeding for both mother and infant, the College of Nursing will make students who choose to breastfeed aware of available appropriate environments to pump their breast milk or breastfeed. The CON goal is to support Undergraduate and Graduate students in their breastfeeding endeavors.

**Policy**

The College of Nursing recognizes the many benefits of breastfeeding and is committed to supporting this effort. Breastfeeding accommodations are guided by Kentucky Revised Statute 1 that acknowledges that a woman may breastfeed her child or express milk in any location, public or private, where the mother is otherwise authorized to be.

**Process**

Upon returning as a student after the birth of a child, the Undergraduate or Graduate Nursing student may request break time to express her milk on a reasonable schedule. Students are responsible for requesting lactation support prior to the first day of class. They should provide adequate written notice to the course coordinator about the need for break time and an appropriate location to pump.

- The course coordinator will advise the student to inform all faculty members about specific needs for support.
- Students are encouraged to use the break time between classes to pump milk.
- Alternatively, flexible scheduling time for lactation purposes will be negotiated with their professors. Professors are not required to excuse tardiness or absences due to lactation needs.
- In the case of clinical experiences, students shall obtain permission and make plans with the course coordinator, the clinical instructor and, in some instances, the nurse preceptor for breast pumping during the clinical rotation. Specific times and locations for breast pumping will be outlined in writing.
- Currently, there are designated lactation spaces across campus that are offered to accommodate employee and student needs (see below for more details).
- The frequency of milk expression as well as the duration will likely vary. Typically, new mothers need to express milk every two to four hours (e.g. a student who attends classes for 8 hours, will need to express milk two to three times). The duration will likely extend for 25-35 minutes.
- The CON will abide by the ACA revised section 7 of FLSA and will provide reasonable break time for a student to express breast milk for 1 year after the child's birth.
- This policy does not extend to permitting infants in the classrooms.

**Lactation Station**

The nearest Lactation Station room is located in CON 604. Take the elevator to the sixth floor, take a right from the elevators and turn left when you reach the hallway. CON 604 will be located on your left. The door to the Lactation Station will be locked during the academic year, but you may obtain the key from the

6th floor Information Desk attendant located directly across from the Lactation Station M-F 8-4. Once you have unlocked the door, please indicate on the sign to the right of door that the room is occupied. The room has two chairs, small table with a lamp, hand sanitizer, and several AC outlets. A pump is not provided in the room. When you leave the room, please lock the door, indicate on the sign that the room is vacant and return the key to the Information Desk attendant.

### **Questions**

- For more information about UK Lactation Guidelines visit: <http://www.uky.edu/hr/work-life/resources-for-parents/uk-lactation-guidelines>
- To find other lactation space available at UK visit: <http://www.uky.edu/hr/work-life/resources-for-parents/lactation-in-workplace>
- Questions, please contact Ana Maria Linares, at 859-323-4726 or [am.linares@uky.edu](mailto:am.linares@uky.edu)

*Prepared by: Ana Maria Linares, Darlene Welsh, and Sherry Holmes, College of Nursing  
Approved by Undergraduate Program Committee (UPC): Dec 05, 2014  
Updated by: Paula Kral and Ana Maria Linares August 8, 2016*

### ➤ **Library Resources**

The library's computerized card catalog is *INFOKAT*. All holdings acquired since January 1985 have been entered into this system. The computer is connected to all UK libraries so that you can inquire if any library on campus owns the book or journal for which you are looking. Ask the librarian if you need assistance. A class in the use of *INFOKAT* is also available.

The UK library system consists of several decentralized libraries. More information can be found at <http://libraries.uky.edu/CampusLibraries>. Those you will most likely use:

- **William T. Young Library**, Hilltop Ave., (859) 257-0500; <http://libraries.uky.edu/WTYL>
- **Margaret I. King Special Collections Library**, main campus, (859) 257-8611
- **Medical Center Library, Chandler Medical Center**, 800 Rose Street, (859) 323-5300  
<http://libraries.uky.edu/MCL>. In the reference room, you can do computer searches and find numerous abstracts and indexes. There is also access to study carrels and rooms. It serves students, staff and faculty of the Medical Center colleges, the general University community and the public. Check the postings at the beginning of each semester for weekend and special hours.
- **Education Library**, Dickey Hall, (859) 257-7977 is located on the second floor of Dickey Hall. Library opens at 8 a.m. Monday-Friday and is open evenings as well. Check their website for specific hours at [www.uky.edu/Libraries/lib.php?lib\\_id=6](http://www.uky.edu/Libraries/lib.php?lib_id=6).

College of Nursing Students with issues related to remote proxy server access should contact Stephanie Henderson, (859) 323-8008 or [stephanie.henderson@uky.edu](mailto:stephanie.henderson@uky.edu).

### ➤ **Lost and Found**

You can turn in found items to the Office of Student Services, 315 College of Nursing Bldg. We hold items for one academic year. If you lose something, please inform Student Services personnel or advertise in *The Kentucky Kernel*, the campus newspaper.

### ➤ **Textbooks**

Purchase textbooks for nursing courses from the University of Kentucky campus bookstore on site or online. University of Kentucky Bookstore (located inside the UK Student Center), 160 Avenue of Champions, Lexington, KY 40506, (859) 257-0236. <https://uky.bncollege.com/shop/uky/home>

### ➤ UK Writing Center and Writing Resources

The Writing Center is a valuable resource, which assists students, faculty and staff. Staffed by English graduate students and part-time consultants, the center is open during the day and evening for individual and group consultation on pre-writing, writing, and rewriting, as well as help with oral presentations. The center is located in the basement of the W. T. Young Library. For more information, call (859) 257-1368.

- Cambridge Language Consultants <http://www.camlang.com>
- The Science of Scientific Writing (from the American Scientist)
  - ~ <https://www.americanscientist.org/blog/the-long-view/the-science-of-scientific-writing>
- Review “The Nuts and Bolts to College Writing”
  - ~ <https://www.amherst.edu/system/files/media/0975/harvey%252520nuts%252520and%252520bolts%252520abridged.PDF>
- Purdue's Online Writing Lab <http://owl.english.purdue.edu>
- APA Style Resources <http://apastyle.apa.org>
- The Writing Center at Rensselaer <http://www.ccp.rpi.edu>

### ➤ College of Nursing Writing Resource

The College of Nursing provides writing resources for graduate students through the office of Whitney Kurtz-Ogilvie, Writing Specialist. Ms. Kurtz-Ogilvie can be reached during fall and spring semesters at [whitney.ko@uky.edu](mailto:whitney.ko@uky.edu). Additional writing resources are available to College of Nursing students on Blackboard.

---

## Academics

### ➤ Academic and Scientific Honor and Integrity

Graduate students in the College of Nursing are expected to demonstrate honor and integrity in all academic and scientific endeavors. You are expected to review and adhere to the following documents:

#### **The Health Care Colleges Code of Student Professional Conduct**

The purpose of the HCC Code is to provide a professional behavior code that applies uniformly to all students enrolled in a degree program, leading ultimately to a profession requiring licensure or certification, offered by any of the health care colleges. Health Professions students are held to higher standards of integrity than the non-health professions student because of the unique and important relationship the health professions have with society. The student majoring in nursing is charged by society and guided by ethical principles and laws to safeguard the health of the public. In nursing, the standards are set by *The American Nurses Association Code of Ethics*. Violation of these standards include but are not limited to lying, cheating, plagiarism, fraud or other act(s) punishable by law or ethical misconduct. Disciplinary action will result at least in failure of the assignment up to and including dismissal from the program. See <http://www.uky.edu/ofa/sites/www.uky.edu.ofa/files/uploads/HCCSPBC.pdf>

#### **The University of Kentucky Student Rights and Responsibilities**

An understanding of the University's expectations regarding honor and integrity in academics from the outset of your time as a student will reduce the likelihood of issues arising in the future. In particular, review sections related to academic offenses of plagiarism and cheating in Student Rights and Responsibilities and information on the disposition of cases of academic offenses. See the University's Student Rights and Responsibilities at <http://www.uky.edu/StudentAffairs/Code/index.html>.

## **Cheating and Plagiarism**

- Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.
- Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities <http://www.uky.edu/deanofstudents/student-rights-and-responsibilities>. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.
- Senate Rules 6.3.1 ([https://dib.uky.edu/ombud/sites/www.uky.edu.ombud/files/6.3.1\\_6.3.2\\_Plagiarism\\_Cheating.pdf](https://dib.uky.edu/ombud/sites/www.uky.edu.ombud/files/6.3.1_6.3.2_Plagiarism_Cheating.pdf) for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

## ➤ **Academic Advising Guidelines**

*University of Kentucky College of Nursing Advising Guidelines were adopted by faculty, July 2009 and revised May 2011.*

Under normal circumstances, faculty and staff advisors will acknowledge receipt of an advisee inquiry within 72 hours Monday-Friday, unless there is an automated response to the student indicating that the faculty member is unavailable for a stated time-period.

### **Important aspects of the faculty/staff advising role include:**

- Guiding the student through his/her program of study and completion of graduation requirements.
- Referring the student to resources as needed and/or requested.
- Supporting the student through mentorship, including healthy self-direction in all aspects of the academic environment.
- Promoting personal, professional and intellectual development and academic excellence, including encouraging self-directed learning.
- Evaluating student progress in meeting requirements of the program.
- In collaboration with course faculty, fostering professional and academic accountability.

### **Important aspects of the advisee role include:**

Under normal circumstances, students will acknowledge receipt of an advisor or faculty member inquiry or response to student within 72 hours Monday-Friday, unless there is an automated response to the advisor or faculty indicating that the student is unavailable for a stated time-period.

- Abiding by the University of Kentucky Health Care Colleges Code of Student Professional Conduct <http://www.uky.edu/ofa/sites/www.uky.edu.ofa/files/uploads/HCCSPBC.pdf>.
- Actively engaging in advising and learning process.
- Keeping the advisor apprised of personal challenges that are, or may, impact his/her academic performance.
- Seeking support when needed.
- Reading and responding, as appropriate, to all programmatic communication in a timely manner.



- Utilizing the student handbook.
- Scheduling and keeping appointments with advisor throughout semester.
- Evaluating the advisor as requested.

### ➤ **Academic Probation**

College of Nursing graduate and professional students are required to maintain *at least* a 3.0 graduate grade point average (GPA). If the cumulative graduate GPA drops below 3.0, the student will be placed on academic probation. A student on academic probation will have 9 credit hours to raise the GPA to a 3.0 or higher. If the GPA is below 3.0 following these 9 credit hours, the student may be dismissed from the program and the Graduate School. Details about this policy, including readmission and progression for MSN students can be found in the MSN Program section of this handbook.

### ➤ **Appeals of Academic Actions**

Details about appeals procedures are located in the *University's Student Rights and Responsibilities* at <http://www.uky.edu/deanofstudents/student-rights-and-responsibilities>

### ➤ **Clinical Practica**

- Sites for clinical practica in College graduate programs are based upon either letters or memoranda of agreements between agencies and the College.
- All experiences requiring clinical practice are arranged by faculty responsible for the course. You may recommend clinical sites, but please do not make arrangements with persons or agencies.
- These agreements reflect the philosophy and objectives of the graduate program and are based on faculty assessment that students can meet program objectives in that agency.
- Because these agreements are legal documents, they often require several months to finalize.
- If you wish to recommend a clinical site, contact your faculty advisor at least three months before your clinical placement is to begin.
- Do not contact the site or the potential preceptor.
- You may not begin your placement until the agreement has been signed. A grade of B or higher is required in all courses with a clinical component before progression to the next practicum or graduation.
- If there are any questions, please contact the course faculty before proceeding.

Students will not be placed in sites where there is a conflict of interest with regard to evaluating student performance. Such conflicts may include, but are not limited to, assignment to a relative or close family friend, assignment to a site where the student is currently employed, and assignment to a preceptor who has a business or financial relationship with the student or is a family member of the student.

MSN students may complete their MSN Capstone project/clinical hours at their place of employment provided the placement is approved by the student's advisor and committee.

### ➤ **Commencement Eligibility**

The University Commencement ceremony is held each December and May. To be eligible to participate, all candidates must have submitted a valid Application for Degree by published deadlines in the academic calendar for the semester during which they anticipate graduating.

MSN and PHD students must meet the following deadlines/criteria to be eligible to participate in graduation activities. Please work with your advisor and committee to meet these deadlines:

- Semester before you graduate review degree requirements in myUKGPS (MSN only).
- Meet with academic advisor prior to registering for final semester classes to ensure you are on track for completion of course work, project or dissertation.
- Submit degree application by applicable semester deadline. See academic calendar <http://www.uky.edu/registrar/content/academic-calendar>
- Students must purchase regalia and register for the commencement event. See <https://www.uky.edu/commencement/>

### ➤ **Course Registration**

Advanced registration for enrolled students takes place in November for the following spring term and in April for upcoming summer and fall terms. When classes begin, check the accuracy of your registration with each of your class professors. Contact your faculty advisor or the College Office of Student Services for assistance in correcting an error.

Students are responsible for accurate registration of coursework. To assure that you receive academic advising, meet with your faculty advisor in advance of registration. The College's Office of Student Services (room 315) will share registration instructions with you on a timely basis. Report a change of name or address via your **myUK** account, which will update your current information for the College of Nursing Office of Student Services and University Registrar.

### ➤ **Degree Application**

To be eligible for a degree you must file an application within 30 days after the beginning of the semester (or 15 days in the summer session) in which you expect to complete your studies. Application cards are available in the College's Office of Student Services from the student affairs officer for graduate studies. The deadlines for filing for a degree are listed in the academic calendar <http://www.uky.edu/registrar/content/academic-calendar>

Although degrees are awarded at the end of the fall, spring and summer semesters, formal University commencement exercises are held only in spring (May) and fall (December). You are encouraged to attend commencement exercises even if you receive your degree the preceding summer. Students are also encouraged to complete an End-of- Program Evaluation that will be distributed near the end of the semester.

### ➤ **Excused Absences**

Throughout any given semester, illness and emergencies sometimes preclude students from attending class. Students need to communicate such absences to course faculty in advance of absence or assignment deadline. There are however, specific rules that dictate whether these absences are excused. Specifically, students are entitled to an excused absence for the following reasons:

- serious illness
- illness or death of family member
- University-related trips
- major religious holidays

Note: the instructor shall have the right to request appropriate verification of excused absence. Instructors may excuse an absence for any another reason if they believe it is a reasonable cause for non-attendance. Please note that if a student misses one-fifth of the class contact hours due to excused absences, and attendance is required or a criterion for a grade in the course, the instructor may request that the student withdraw from the class. For a complete copy of the University Senate Rule on Excused

Absences see S.R. 5.2.4.2 (pdf).

➤ **Excused Absence - Accommodation of Religious Holidays**

We know from self-study that the climate for learning on campus is critically important to student success and to the viability of our community. As we strive to ensure that our students, faculty and staff experience UK as a welcoming environment, we embrace the many aspects of diversity represented on campus and endeavor to be inclusive in the ways we live, learn and work here. This involves respecting, among all else, the religious diversity on campus. Throughout the academic year, members of our community observe various official high holy days of their respective religions. Urging sensitivity to the importance of these days to the observers among us, the campus should be reminded of the Senate vote that established the following rule:

*"Faculty shall give students the opportunity to make up work (typically, exams or assignments) when students notify them, in advance, that religious observances prevent the students from doing their work at its scheduled time. Faculty shall indicate in their syllabus how much advance notice they require from a student requesting an accommodation. Faculty may use their judgment as to whether the observance in question is important enough to warrant an accommodation, although the presumption should be in favor of a student's request. The Offices of Institutional Diversity, the Dean of Students and the Ombud are available for consultation."*

➤ **Faculty Advising and Clinical Mentors**

**PhD**

Faculty advisors are assigned to PhD students upon admission to program. Occasionally the PhD program director serves as the advisor for doctoral students during their first semester of study and assists them in identifying a major professor (chair) to serve as mentor and Advisory Committee Chair. The faculty advisor and student work together to form an Advisory Committee that must be approved by the Graduate School. Students submit their advisory committee electronically to the University of Kentucky Graduate School for approval at [http://www.research.uky.edu/cfdocs/gS/DoctoralCommittee/Selection\\_Screen.cfm](http://www.research.uky.edu/cfdocs/gS/DoctoralCommittee/Selection_Screen.cfm).

**MSN**

Faculty advisors are assigned to MSN students upon admission to the program. Group and individual advising meetings will occur for MSN students. The advisor and student are expected to meet individually yearly to review progress and plan for the MSN Capstone paper/project. Students work with their faculty advisor to select their committee members.

**Clinical Mentors**

MSN student Clinical mentors will be chosen from people with top-level clinical or executive roles who are working in areas consistent with the interests of a potential student protégé. Mentors will be selected from among a variety of disciplines, thereby building the student's interdisciplinary experience. Clinical mentors guide the work of the student in the clinical experiences in an ongoing relationship with students throughout the program, contributing especially to the student's development as a leader. Students may have clinical experiences working with patients in a single setting, or their clinical experiences may be as executive practica, focusing on policy or strategic, system wide or network issues. The faculty advisor, committee member, student, and clinical mentor will work together closely throughout the student's program. This will facilitate development of more meaningful growth in the student, and add the richness of the mentor's experience.

➤ **Grading System**

The College's graduate faculty uses the standard University grading scale (A = 90-100; B = 80-89; C = 70-79).

Official grades as a graduate student for University credit are recorded in the Office of the Registrar as follows:

- A - High Achievement 4 quality points per credit
- B - Satisfactory Achievement 3 quality points per credit
- C - Minimum passing grade 2 quality points per credit
- E - Failure 0 quality points per credit
- I - Incomplete\*
- S - Satisfactory Progress\*\*

\*A grade of "I" (Incomplete) may be awarded to a graduate student if a part of the work of a course remains undone and there is a reasonable possibility that a passing grade will result from completion of the work. All Incompletes ("I" grades) must be replaced by a regular final letter grade within 12 months of the end of the semester, summer session or summer term in which the "I" grade was awarded, or prior to the student's graduation, whichever occurs first. If an "I" grade has not been replaced within the allowable period, the Registrar shall change the "I" grade to a grade of "E" on the student's permanent academic record and adjust the student's grade-point average accordingly. Unless otherwise approved because of exceptional circumstances by the Director the student's program.

Instructors who assign an I grade must file with the student's program director information which includes; 1) the name of the student, 2) the course number and hours of credit, 3) the semester and year of enrollment, 4) specific information on the work to be completed before a final grade can be assigned, and 5) the time frame in which the specific requirements are to be met (not to exceed 12 months). Graduate students should consult with their program office concerning procedures relative to the awarding of I grades and the conditions under which they may be removed.

All I grades must be resolved to a regular letter grade before a student may sit for the final examination or graduate.

A grade of S (satisfactory) may be recorded for students in graduate seminars, independent work courses and research courses, which extend beyond the normal limits of a semester or summer term. This grade may not be given to a student in a course carrying credit if the student has done unsatisfactory work or failed to do a reasonable amount of work, in which case a grade of U (unsatisfactory) will be assigned. The project must be substantially continuous in its progress. All S and U grades must be removed prior to the final examination (or qualifying examination for doctoral students), except for those given in Residence Credit 767 or in graduate courses which carry no credit. Once a grade other than I, S, or U has been reported to the Registrar's Office, it may not be changed unless an error was made at the time the grade was given and recorded, and then only upon the written unanimous approval of the instructor, the Registrar, and the Dean of the Graduate School.

An overall average of B (3.00) on all graduate work in the program must be attained before an advanced degree may be awarded.

### ➤ **Grades**

If students believe they were graded unfairly on a particular paper, test or other assignment, or if they believe their final course grade is unfair, they are encouraged to share their concerns with the instructor of the course and/or the chair of the department where the course is taught. If issues cannot be resolved, students may discuss the matter with the [Academic Ombud](#) who will contact the instructor for his/her perspective and assess the merit of the case. The Ombud may attempt to resolve or mediate the dispute. If the grade dispute involves a final grade and the Ombud cannot resolve the issue informally, the case may be

sent to the University Appeals Board (UAB) for a hearing. The UAB is the only entity on campus that can modify a grade. If the student wants to pursue an appeal, he or she will be asked to make the case in writing and the instructor will then be contacted for his/her perspective. If the Ombud determines that the student's case has merit, the matter will be sent to the University Appeals Board for a hearing; however, if the Ombud determines that the case does not have merit, the student will be notified in writing and will then have 30 days to appeal to the University Appeals Board directly, requesting that a hearing be granted.

➤ **Guidelines for Scholarly Work**

All graduate students in the College are required to produce a scholarly work to receive a graduate degree. PhD students complete a dissertation, and DNP students complete a practice inquiry project as part of their final clinical residency.

➤ **Institutional Review Board (IRB) Approval**

UK Institutional Review Board applications are completed and submitted per an electronic application process. Applications for all research and DNP projects involving human subjects must be reviewed and approved by the student's advisor and the respective program director/assistant Dean before they are submitted to the IRB for approval. Depending upon the nature of the investigation, an application for exempt, expedited or full review is submitted. The student and faculty advisor determine which application is appropriate for the proposed study. You may not collect data until official written approval is obtained from the Institutional Review Board. Students must identify and follow the procedures for study review and approval at the site(s) where data will be collected. Students inform the IRB when the study is complete. In addition, if changes are made in the protocol or consent form, or if problems arise in the conduct of the study, the student **must have approval from faculty advisor and submit modifications to protocol to IRB.**

See UK Office of Research Integrity <https://www.research.uky.edu/office-research-integrity> web page for current information on types of review, and required forms and process for submission of IRB application.

**College of Nursing procedures to prepare for each type of review are as follows:**

University of Kentucky IRB approval process can take several weeks and in some cases, other agency IRB approvals (outside institutions, UK departments, etc.) will also be required which may create delays in beginning data collection.

- **Exempt:** Allow a minimum of two weeks for review and approval within the College, plus an additional four weeks for receipt of written approval from the IRB.
- **Expedited:** Allow a minimum of three weeks for review and approval within the College plus an additional four weeks for receipt of written approval from the IRB.
- **Full:** Allow a minimum of one month for review and approval within the College plus an additional four weeks for receipt of written approval from the ORI.

***Students may not begin data collection until they receive an official, written notice of approval from the ORI for the IRB application.***

➤ **Progression**

**PhD Progression**

Students enrolled in the PHD program must maintain a minimum cumulative GPA of 3.00 or better to be eligible for degree and scholarship awards. Students enrolled in the program may have a maximum of one "C" grade in any required Statistics or NUR/nursing course (or any approved substitute for these courses) in the program. Earning a second "C" grade in any required Statistics or NUR/nursing course, regardless of overall GPA, will result in dismissal from the program. Additional progression requirements can be found with the PhD Annual Student Evaluation Policy.

### **MSN Progression Criteria/Academic Probation**

If a student's GPA falls below 3.0 after a minimum of 9 credit hours, they will be placed on probation and will receive a letter from the program director. After completion of 9 additional credit hours, if the GPA is still below 3.0, the student will be reviewed by the MSN/DNP committee for possible dismissal from the program and the Graduate School. If not dismissed, student will remain on probation and undergo periodic review until probationary status is resolved.

### ➤ **Readmission**

Former UK students in good standing are eligible for readmission consideration. In the College, student readmission is specified based on the program.

PhD students who withdraw from a program for one or more semesters must reapply to the College and to the UK Graduate School. Applications for readmission will be considered along with all other applications for admission at that time. Students are expected to meet any new admission criteria and degree requirements initiated since the previous enrollment.

MSN students who are not enrolled for 2 consecutive semesters, other than the summer semester, must reapply to the MSN program, meet current admission criteria and follow policy and curriculum in place at the time of readmission. Students must also be in good standing in the program (3.0 GPA). If readmitted, all courses with an unsatisfactory or incomplete grade must be resolved or repeated prior to progression.

Students work with a faculty advisor for decisions about a leave of absence, withdrawal from any class or program, or from the University. A leave of absence must be approved PRIOR to the first day of the semester a student anticipates being out of school. Refer to the Schedule of Classes calendar to determine whether fees will be refunded.

### ➤ **Repeat Option**

Students may repeat one graduate course and count only the second grade as part of the graduate grade point average. A student wishing to exercise this option should first discuss this with his/her faculty advisor. The student then completes a Repeat Option form and petitions for approval from the program director. The director will send approved requests forward to the Graduate School Dean. Only one course may be repeated as part of a particular degree program or in post-baccalaureate status. You must file a Repeat Option form with the Graduate School prior to the end of the semester you are repeating the course.

### ➤ **Special Exams**

A special challenge examination requires the recommendations of your advisor and the appropriate program director.

### ➤ **Process for Nursing Student Complaints**

The College considers a formal complaint as one that cannot be resolved within the academic unit. Within the College, student issues are directed to the involved party. For example, if a student has a concern about a grade in a course or on an assignment, s/he is directed to the course instructor and then the course or track coordinator, if applicable. If the issue is not resolved, the student can appeal to the Director of the program. If the issue remains unresolved, the student has the option of meeting with the Dean.

Formal complaints are directed to the University of Kentucky Office of the Academic Ombud Services: [www.uky.edu/Ombud/index.php#whenconsult](http://www.uky.edu/Ombud/index.php#whenconsult). "This office is designated within the University to investigate individual complaints, problems and conflicts. The Ombudsman is responsible for assisting

students and instructors to work through and resolve academic related problems and conflicts. The primary focus of academic Ombudsman services is the process by which decisions are made, and the primary task of the Ombudsman is to assure fair policies, processes and procedures that are equitably implemented.”

Non-academic issues are handled according to the appropriate UK policy (e.g., sexual harassment, discrimination)

➤ **Teacher/Course Evaluations in the College of Nursing**

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for each course every semester. The College of Nursing uses a Web-based course evaluation. All students enrolled in a course are required to visit the course evaluation Web site to fill out evaluations or to decline the opportunity within the designated timeframe. Students should take this opportunity to provide thoughtful input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are anonymous. The information is compiled and shared with faculty members, program directors, associate deans and, dean only after final grades are submitted.

➤ **Transfer of Credits**

With the approval of your faculty advisor and the assistant dean of the College of Nursing (DNP and certificate students), a maximum of 9 credit hours of graduate course work, completed at an accredited university, may be transferred from another institution toward the requirements for a degree. The request for transfer is to be made prior to advanced registration in your final semester of enrollment. The following rules apply: course credits applied toward a previously awarded graduate degree cannot be transferred; transfer of independent work; research, thesis or dissertation credit is not permitted; only courses assigned a grade of B or better can be transferred; and students must be in good academic standing at the time of transfer.

Initiate the request for transfer of credit through your advisor. To transfer credits, submit a course syllabus and official transcript to your faculty advisor. If your faculty advisor judges the transfer of credits to be appropriate for the planned program of study, the faculty advisor requests in writing that the program director approve the transfer of credits. If approved, the program director submits the request and a copy of the official transcript to the Dean of the Graduate School. The transfer of credits should be included in your program of study plan approved by your faculty advisor.

➤ **Visiting Students Policy**

Visiting students, enrolled in a comparable level of study in another institution, may enroll in a nursing course with permission of the faculty member teaching the course.

➤ **Withdrawal**

Students may need to interrupt their program for various reasons. All students are encouraged to first discuss their desire to withdraw with their academic advisor so that they can explore any possible alternatives including leave of absence and subsequent readmission. Faculty can guide student to maintain the integrity of their academic record.

All students, who wish to leave the university during a term (fall, spring or summer), must formally withdraw. Students leaving the institution without an official withdrawal may receive failing grades in all courses in which enrolled, and endanger their future status in this and other institutions. Students enrolled in only one course who wish to drop the course, must withdraw. A student is considered withdrawn if they are not enrolled in course work (Fall/Spring terms). Refer to the *University's Official Academic Calendar*

published in the University Bulletin for withdrawal and fee liability dates. Please note the University's Fee Liability Policy dates are different than the withdrawal dates.

### ➤ **Withdrawing from Courses**

During the withdrawal period, as designated in the official University calendar, students receive a W grade for dropped courses. Follow the same procedure on **myUK** for dropping a course. **NOTE:** To withdraw from all your courses (withdraw from UK) on or after the first day of class, contact the UK Registrar at <http://www.uky.edu/financialaid/withdrawal>. Students are encouraged to consult with their advisor before making schedule changes.

---

## **Master of Science in Nursing Healthcare Leadership**

### ➤ **Program Overview**

The MSN in Healthcare Systems Leadership program is based on the AACN **MSN Essentials** (AACN, 2011, *The Essentials of Master's Education in Nursing*, <https://www.aacnnursing.org/Education-Resources/AACN-Essentials>) The MSN builds on the student's current knowledge and expertise. Graduates will have a fuller understanding of the discipline of nursing in order to engage in higher level practice and leadership in a variety of settings and to commit to lifelong learning. Students will take a series of courses that prepare them to function as change agents in multi-dimensional roles in the organization and community. The curriculum emphasizes leadership effectiveness in micro and meso organizational/systems/settings, evidence-based management/practice, research utilization, quality/safety, information management expertise, and organizational effectiveness strategies.

### ➤ **The Essentials of Master's Education in Nursing**

- Background for Practice from Sciences and Humanities
- Organizational and Systems Leadership
- Quality Improvement and Safety
- Translating and Integrating Scholarship into Practice
- Informatics and Healthcare Technologies
- Health Policy and Advocacy
- Inter-professional Collaboration for Improving Patient and Population Health Outcomes
- Clinical Prevention and Population Health for Improving Health
- Master's Level Nursing Practice

### **MSN Graduates will be prepared to:**

- Lead change to improve quality outcomes,
- Advance a culture of excellence through lifelong learning,
- Build and lead collaborative inter-professional care teams,
- Navigate and integrate care services across the healthcare system,
- Design innovative nursing practices, and
- Translate evidence into practice (AACN, Essentials of Master's Education in Nursing)

Applicants to the master's degree program must meet the minimum requirements of the Graduate School, as well as the following requirements of the nursing program: Minimum undergraduate grade point average of 3.0 on a 4.0 grading scale; Baccalaureate Degree in Nursing from a school accredited by a nationally recognized organization, goal statement, three references and interview.



### ➤ **Immersion Model**

The classes for this program are primarily online. However, the College of Nursing has two intensives, which occur on Wednesday, Thursday and Friday (you will know the dates 3 or so months ahead)--one at the beginning of the semester and one at the end of the semester. For your first semester in the program, students will need to be on campus on Wednesday for orientation and on Thursday for class and a meeting with advisors. For the second intensive for your first semester in the program, you will need to be on campus on Thursday.

For semesters hereafter, you will need to be on campus on Thursdays during the intensive (two Thursdays a semester). Additionally, we may have group advising sessions and if those can't be scheduled on Thursday we could at times have an advising group meeting on Wednesday or Friday. And you will need to meet individually with your advisor, probably once per year, but this meeting can be scheduled at a time that works for you and your advisor's calendar (this advising meeting may or may not be during the intensive session).

#### **What happens if I cannot be on campus on Thursdays for the class and for the meetings?**

It is expected that all students will be on campus on Wednesday for orientation (fall semester) and on Thursday during the intensive sessions thereafter. If due to illness (yours or immediate family), a death in your immediate family, or for other reasons that you cannot avoid, you would be expected to contact both your advisor and course instructors and work out a plan for making up the content you miss. Please review the information in the syllabus for your courses related to attendance guidelines.

### ➤ **Adult learning**

The MSN Program is a professional degree program designed for nurses preparing for first line or middle level leadership roles in healthcare leadership. In addition to their role as students, most students hold full or part-time positions as clinicians, managers, or educators in nursing. The MSN program, is structured in a manner that allows students to complete their advanced education while continuing to practice.

According to Knowles (1980), an expert in adult learning, adult learners have a need to be self-directing, respond best to learning when they are internally motivated to learn and when they are involved in diagnosing, planning, implementing and evaluating their own learning. This translates into students assuming a **proactive role** in the learning process and assuming responsibility for their own learning. Faculty members, including the faculty advisor, are **facilitators** and their role is to create and maintain a supportive climate that promotes conditions in which learning can take place (Knowles, 1980). Being a proactive student within the context of the MSN program means you will work closely with your faculty advisor and your committee to identify your goals and learning needs in order to develop a plan that will meet your goals. When you are having difficulty, seek their counsel.

[Reference: Knowles, M.S. (1980). *The Modern Practice of Adult Education: From Pedagogy to Andragogy*. River Grove, IL: Follett.]

### ➤ **MSN Progression Criteria/Academic Probation**

Students enrolled in the MSN program must attain a B in all practicum courses (clinical). In order to be awarded a MSN degree, students may have a maximum of one C grade on their transcript from courses other than practicum courses. If additional C or lower grades are earned, the student may repeat only one course to improve the grade. All specialty courses, including specialty didactic and clinical.

If a student's GPA falls below 3.0 after a minimum of 9 credit hours, they will be placed on probation and will receive a letter from the Assistant Dean of MSN and DNP Program Studies. After completion of 9

additional credit hours, if the GPA is still below 3.0, the student will be reviewed by the MSN/DNP committee for possible dismissal from the program. If not dismissed, student will remain on probation and undergo periodic review until probationary status is resolved.

### ➤ **Dismissal from UK College of Nursing MSN Program**

Students enrolled in the MSN program must remain in good standing to be eligible for program progression. A student may be dismissed from the MSN program, if one or more of the circumstances listed below applies to the student. The MSN/DNP Program Committee will review the student's circumstances and decide whether to dismiss the student from the program.

- The student has failed to complete the MSN program in 6 years (6 years plus potential 4 years of requested and approved extensions). Extensions up to 2 years may be approved by the Dean of the Graduate School. Requests for extensions longer than 2 years must be considered by Graduate Council. All requests should be initiated by the Director of Graduate Studies. No activity completed more than 10 calendar years preceding the proposed graduation date as appropriate will be considered for graduation.
- The student has failed to communicate in a timely manner with the student's advisor or with administrative staff. An example of such a failure would be if the CON were unable to communicate with the student for more than 6 months.
- The student has violated IRB policy/procedures. The University of Kentucky IRB policy/procedures may be found at <http://www.research.uky.edu/ori/>
- The student has failed to enroll in 2 consecutive semesters (unless the student has received a leave of absence permitting the failure to enroll).
- The student has failed to comply with the following University requirements:
  - ~ Student Code of Conduct (<http://www.uky.edu/studentconduct/code-student-conduct>)
  - ~ Health Care Colleges Code of Student Professional Conduct  
<http://www.uky.edu/regs/files/HCCcode.pdf>
- The student has been determined by the Kentucky State Board of Nursing to have violated licensure standards because of the student's use of illicit drugs or other criminal acts, when the violation(s) resulted in any change in RN or APRN licensure.
- The student has failed to meet academic probation and progression requirements, including earning a third C grade.
- The student has failed the final examination for the Master's degree twice
- The student has violated social media policies as set forth in the following standards:
  - ~ <http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/Code-of-Ethics-2015-Part-1.pdf>
  - ~ [https://www.ncsbn.org/social\\_media.pdf](https://www.ncsbn.org/social_media.pdf)

### ➤ **MSN Readmission Policy**

If a student is not enrolled for two (2) consecutive semesters, other than the summer semester, students must reapply to the MSN program, meet current admission criteria and follow policy and curriculum in place at the time of readmission. Student must also be in good standing in the program (3.0 GPA). If readmitted, all courses with an unsatisfactory or incomplete grade must be resolved or repeated prior to progression.

### ➤ **MSN Program - Leave of Absence Policy**

Students considering a leave of absence must discuss their plans with their academic advisor, prior to making a formal request. Students are also strongly encouraged to discuss this with the student loan or financial aid office as it may affect loan deferment. In addition to avoiding the need to reapply, leave of

absence allows for priority registration.

Students may request a leave of absence from the MSN program in certain circumstances. Students must (1) submit the request for leave in writing, (2) have it approved by their faculty academic advisor and then (3) by the Assistant Dean of MSN and DNP Program Studies and the Dean of the Graduate School.

Request for leave must be made prior to the beginning of the semester leave is requested. If approved, the Assistant Dean of MSN and DNP Program notifies the Graduate School. No more than two consecutive and four total semesters in leave of absence status may be requested. Exceptions may be made by Assistant Dean of MSN and DNP Program Studies.

➤ **Student Health Emergency**

Kentucky Board of Nursing (KBN) requires pre-licensure programs (which includes the BSN-DNP and MSN groups) to communicate to faculty and students what to do in case of a student health emergency. This requires an “Emergency Health Treatment” statement be added to each course syllabi that describes activities in the event of a student health emergency. The Graduate program has adopted the following statement:

“Faculty will follow these procedures for treating student medical emergencies that occur during classroom and clinical activities. Implement basic life saving measures guided by principles of BCLS as appropriate to the situation; call 911 as appropriate to the situation. If transportation is required for treatment, faculty shall not transport but will wait arrival of paramedics or in the case of students in hospital clinical setting, await arrival of appropriate hospital personnel to transport.”

*Approved Total Faculty 11/2015*

➤ **Time Limit for Master’s Degree**

Students have 6 years to complete all requirements for the degree, but still have the opportunity to request extensions up to an additional 4 years for a total of 10 years. Extensions up to 2 years may be approved by the Dean of the Graduate School. Requests for extensions longer than 2 years must be considered by Graduate Council. All requests should be initiated by the Director of Graduate Studies. No activity completed more than 10 calendar years preceding the proposed graduation date as appropriate will be considered for graduation.

➤ **MSN Sample Plan of Study**

Master of Science in Nursing (MSN)  
Healthcare Systems Leadership  
Sample Plan of Study: Full Time

	Fall Course No. - Title	Credits (didactic /clinical)	Spring Course No. - Title	Credits (didactic /clinical)	Summer Course No.- Title	Credits (didactic /clinical)
<b>Year 1</b>	EPE/EDP 557—Gathering, Analyzing and Using Educational Data	3	NUR 602—Research Methods in Advanced Practice Nursing	3	NUR 610-- Nursing Leadership In Health Care	3
	NUR 624--Concepts, Theories, And Models for Advanced Practice Nursing	3	NUR 730—Leading Change: Seminar	3	NUR 619--Quality And Safety In Nursing And Healthcare	3
	NUR 614—Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems	3	NUR 731—Leading Change: Practicum	3 (0/3)		
	Clinical hours	0	Clinical hours	180	Clinical hours	0
	<b>Total term credits</b>	<b>9</b>	<b>Total term credits</b>	<b>9 (6/3)</b>	<b>Total term credits</b>	<b>6</b>

	Fall	Credits	Spring	Credits	Summer	Credits
<b>Year 2</b>	NUR 615--Evaluating Evidence For Research And Evidence-Based Practice	3	NUR 660—MSN Capstone Practicum	3 (0/3)		
	NUR 736 —Relationship Based Leadership in Healthy Working Environments (Seminar)	3	NUR 617—Technology for Transforming Nursing and Healthcare	2		
	NUR 737 —Relationship Based Leadership in Healthy Working Environments (Practicum)	3 (0/3)				
	Clinical hours	180	Clinical hours	180		
	<b>Total term credits</b>	<b>9 (6/3)</b>	<b>Total term credits</b>	<b>5 (2/3)</b>		

NOTE: Core courses meet once per semester for immersion activities and specialty classes meet up to two times per semester for immersion; courses are otherwise online. Total Credits (Didactic/Practicum)

<i><b>Total Program Credits</b></i>	<b>38 (29/9)</b>
<i><b>Total Practicum Hours</b></i>	<b>540</b>

Rev 1/23/2018; Revised 11/20/2018, 08/2019

➤ **Final Examination**

A Final Examination (oral and/or written) is given to all candidates for master’s degrees not later than eight days before the last day of classes of the semester in which the degree is to be awarded. The examination is scheduled by the Dean of the Graduate School and the report is returned to the Dean upon completion of the examination, which in no case may be later than two weeks after the start of the examination. The examining committee consists of at least three qualified faculty members recommended by the Director of Graduate Studies and appointed by the Dean of the Graduate School. At least two committee members (including the chair or co-chair) must be members of the Graduate Faculty, and at least one of the two must be a full member of the Graduate Faculty. It is expected that at least two members of the committee will be from the student’s program/department.

The request for a final examination must be filed at least two weeks prior to the date of the examination; [https://ris.uky.edu/cfdocs/gs/MastersCommittee/Student/Selection\\_Screen.cfm](https://ris.uky.edu/cfdocs/gs/MastersCommittee/Student/Selection_Screen.cfm) . Students on scholastic probation are not eligible to sit for the final examination. Students may not have any “I” incomplete grades.

Class must be in session for the student to sit for the exam. If the candidate fails the final examination, the committee may recommend to the Dean of the Graduate School the conditions under which a second examination may be administered. Insofar as it is practicable, the same examining committee gives this examination. In all decisions the majority opinion of the committee prevails. If the committee is evenly divided, the candidate fails. A third examination is not allowed.

MSN students will complete the oral examination as per of NUR 660, the MSN Capstone course. As part of the oral examination, students will present a summary of your Capstone work that includes an illustration of how you have met the MSN essentials.

### ➤ **Advisory Committee**

Students are assigned an advisor upon admission to the program. Your advisor will serve as your examining committee chair and work with you to select an appropriate clinical mentor for the NUR 660, Capstone course. The clinical mentor should be doctorally prepared, an expert in the students focus area, and willing to assist in student advisement and clinical coaching in collaboration with the faculty advisor. *The third committee member must be from the student's program/department and must be member of the graduate faculty.*

### ➤ **MSN Capstone Project**

NUR 660, the MSN Capstone course, provides the opportunity for the student to apply theories, principles and processes learned during the Master's program of study and to reflect on the competencies acquired during this educational experience. Under the guidance of the student's faculty advisor and practicum preceptor, the student will develop a proposal for a Capstone paper, which includes an outline of the key components of the projected work. The Capstone paper should be focused on a practice problem, evidence-based innovation or practice program, with the outcome being a paper that describes the work.

#### **Learning outcomes for the Capstone Course**

- Determine the feasibility and practicality of implementing the Capstone paper idea through dialogue with advisor, practicum preceptor and specific others in the practice setting.
- Prepare a final paper that describes the Capstone work and share ideas with applicable practice individuals.
- Evaluate how the Master's program has prepared the student to:
  - ~ Lead change to improve quality outcomes,
  - ~ Advance a culture of excellence through lifelong learning,
  - ~ Build and lead collaborative inter-professional care teams,
  - ~ Navigate and integrate care services across the healthcare system,
  - ~ Design innovative nursing practices, and
  - ~ Translate evidence into practice (MSN Essentials, 2011).
- Complete an oral examination focused on the Capstone work that illustrates how the student has achieved/met the competencies outlined in the MSN essentials.

#### **Examples of Capstone Projects**

- Designing a practice quality or change project, including recommendations for practice implementation and evaluation,
- Development and implementation of a staff education plan,
- Evaluation of the effectiveness of a program within the practice setting,

- Completion of an evidence-based literature review, development of a practice guideline based on this information, and creation of a plan for how to implement and evaluate the effectiveness of the guideline in practice,
- Others as appropriate and approved by the Faculty Advisor.

#### **Evaluation Detail for the Capstone Project/Paper**

- **Scholarly Report about the Idea or Innovation**
  - ~ Written final paper/report, that includes abstract, introduction, literature review, methods, results, discussion and implications for practice, conclusion, and references
- **Critical Analysis that illustrates how student has met each of the MSN essentials**
  - ~ Include a short introduction that introduces you and tells the reader about why you decided to pursue a Master's Degree
  - ~ Complete a table that includes two columns: The MSN Essentials and Reflective Comments related to how you have achieved the competencies outlined in each Essential during the program of study
  - ~ Write a conclusion that briefly outlines your future career goals and describes the value of what you have learned in the MSN program. Please include specific examples of how you will apply what you have learned in your work setting. (5%)
- **Present an oral summary/presentation of your Capstone work that includes an illustration of how you have met the MSN essentials.** This is considered the oral examination; this presentation will be done to your committee and other interested guests.

---

## **Doctor of Philosophy in Nursing (PhD)**

### **Graduates of the PhD program will be able to:**

- Establish a pattern of productive scholarship and participation in team science that results in the dissemination of scholarly work to lay and professional audiences.
- Contribute to the development of science and the discipline of nursing through the ethical conduct of culturally competent, original clinical and translational research.
- Demonstrate an understanding of the evolving roles and professional responsibilities of a nurse scholar through participation in professional and interprofessional teams and organizations and the provision of professional and research leadership and mentorship.
- Use different science perspectives and an in-depth knowledge of a substantive area to develop and apply a conceptual knowledge base that enhances the link between theoretical advances, research and practice to improve health outcomes.

### ➤ **Basic Program of Study for PhD Students**

#### **Core nursing courses (30 credit hours)**

- Philosophy of science
- Knowledge Development
- Qualitative, Quantitative and Mixed methods
- Measurement/psychometrics
- Health policy

- Doctoral seminars
- Research Residency experience (NUR 771 [3 credits] or appointment as Research Assistant)

Non-Nursing Courses (18-20 credit hours)

- Statistics 9-11 credits. Requirement can be met through completion of one of the course combinations listed below:
  - ~ STA 570 (4), STA 671/672 (4) and NUR 794 (3) = 11
  - ~ STA/CPH 580 (3), STA 681 or CPH 630 (3) and NUR 794 (3) = 9
  - ~ STA/CPH 580 (3), STA 671/672 (4) and NUR 794 (3) = 10
- Cognate/support courses (*These may be selected from a variety of disciplines outside of nursing such as behavioral, social, or biological sciences*)

➤ **PhD Sample Plan of Study**

Doctor of Philosophy in Nursing (PhD)  
Sample Plan of Study: Full Time

	Fall 1	Credit Hour	Spring 1	Credit Hour	Summer 1	Credit Hour
Year 1	NUR 770: Philosophical Foundations of Nursing Science	2	NUR 765: Research Design & Methods: Qualitative, Quantitative and Mixed Methods Research (Pre req.: statistics 1 and NUR 790)	4	Cognate course	3
	NUR 763: Foundations of Science and Knowledge Development in Nursing	2	NUR 778: Pro-seminar in Contemporary Health and Nursing Policy Issues	3	NUR 771: Research Experience	3
	NUR 764: Systematic Reviews of the Literature	3	NUR 779: PhD Seminar—Roles for the Nurse Scientist	1		
	NUR 779: PhD Seminar-- Becoming a Scientist	1	<b>Required statistics 2</b> : [STA 671-Regression & Correlation <b>and</b> STA 672- Design & Analysis of Experiments]) (4 CH) <b>OR</b> [CPH/630 or STA 681 (3 CH)]	3-4		
	<b>Required statistics 1:</b> (STA 570 <b>OR</b> STA 580)	3-4				
	<b>Total</b>	<b>11-12</b>	<b>Total</b>	<b>11-12</b>	<b>Total</b>	<b>6</b>
	Fall 2	Credit Hour	Spring 2	Credit Hour	Summer 2	Credit Hour
Year 2	NUR 793: Measurement of Nursing Phenomenon (Pre req.: NUR 763, 770 & 765)	3	NUR 772: Dissemination of Scholarship and Scientific Findings	3	<b>Written and oral qualifying examinations</b>	
	NUR 794: Analysis, Interpretation and Presentation of Quantitative Data (Pre req.: STA 671/672; or STA 581)	3	NUR 773: Research Proposal Development (Pre req.: NUR763, NUR764, NUR765, NUR792, NUR793 and NUR794)	3		
	NUR 766: Responsible Conduct of Research	1	NUR 779: PhD Seminar - Career Planning	1		
	Cognate Course	3	Cognate Course	3		
	<b>Total</b>	<b>10</b>	<b>Total</b>	<b>10</b>	<b>Pre-qualifying Total</b>	<b>48-50</b>
	Fall 3	Credit Hour	Spring 3	Credit Hour	Summer 3	Credit Hour
Year 3	NUR 767*- Dissertation Residency	2	NUR 767*- Dissertation Residency	2		
	<b>Total</b>	<b>2</b>	<b>Total</b>	<b>2</b>	<b>Program Total</b>	<b>52-54</b>

\*A minimum of 2 semesters of NUR 767 Dissertation Residency are required however, additional semesters may be required. Students must maintain continuous enrollment in NUR 767 until dissertation and all program requirements are met.

➤ **Mentor-Protégé**

The PhD program embraces a mentor-protégé model of student advising. In the model, faculty advisors are considered mentors and students protégés. It is expected that the advisor and student will meet regularly



beginning the first semester of entry into the program to develop and modify the student's plan of study.

- Mentor is defined as an influential senior sponsor or supporter. Expectations of mentors are to:
  - ~ Encourage excellence
  - ~ Teach principles, judgment, and perspectives in addition to research skills
  - ~ Introduce protégé to colleagues in the field and help establish a network
  - ~ Provide opportunities to develop independence
  - ~ Socialize into academia
  - ~ Provide perspective
  - ~ Serve as a role model
  - ~ Counsel when need
  - ~ Invest time and personal resources to promote success
  
- Protégé is defined as one whose welfare, training or career is promoted by an influential person. Expectations of protégés are to:
  - ~ Regularly keep mentor informed of progress
  - ~ Share ideas with mentor
  - ~ Actively seek advice
  - ~ Actively seek learning opportunities
  - ~ Accept constructive criticism/feedback
  - ~ Provide constructive feedback
  - ~ Mentor new students

### ➤ **Required Research Experience**

All PhD students are required to participate in at least one research project prior to the qualifying examinations. This requirement may be met by serving as a paid research assistant for at least one semester or enrolling in NUR 771 Research Experience for 3 credit hours to work on an ongoing project under faculty supervision. The project may be within the College, in another unit of the University, or in a community agency. Scholarly productivity during this experience is encouraged (e.g., submission of a research abstract for presentation and/or manuscript for publication).

- The director of the experience, the setting for the experience, and the UK faculty member responsible for the experience will be developed in conjunction with the advisor.
- The student will spend the equivalent of at least one semester of experience for one-three (1-3) credit hours or 10-20 hours/week as a research assistant.
- The student will discuss with the advisor and advisory committee how the objectives were met for evaluation of the experience.
- The student will sign a Learning Contract with research faculty.
- Students who meet the requirement by serving as a research assistant must request their advisory committee waive the NUR 771 requirement.

### **Examples of experiences are:**

- Collecting and analyzing data and managing a data set using a software package
- Analyzing data and reporting results (presentation/publication)
- Conducting a secondary analysis of existing data

## ➤ **Advisory Committee**

The PhD program director will assign you an academic advisor at the beginning of the program. This advisor will assist you in planning your course of study and registration for each semester. Your academic advisor may be invited to serve as your major professor. You and your major professor will determine the composition of your advisory committee. The director will also know faculty who have research interests similar to yours. You need to interact with faculty who might have related interests and help to identify those who are best for your advisory committee.

### **Your committee should include the following:**

The advisory committee has a core of four members. This core must include a minimum of two faculty members from the graduate program (with one being the major professor as chair or co-chair), and one representative from outside the graduate nursing program. All members of the core must be members of the Graduate Faculty of the University of Kentucky<sup>2</sup> and three (including the major professor) must possess full Graduate Faculty status.

Faculty members from other institutions may serve on dissertation committees if they meet the requirements for appointment as associate members of the UK Graduate Faculty. Graduate Faculty Directory with status can be found at Faculty Directory: <https://ris.uky.edu/cfdocs/gs/dgsgradfac/>.

Additional members may be appointed as deemed appropriate.

Appointment of Committee members: Your major professor, in collaboration with you, chooses the other members of your advisory committee no later than completion of 18 credit hours.

### **Required Submission of Full Committee to Graduate School**

Once each committee member is invited and accepts membership on the advisory committee, the student submits a request to appoint the advisory committee to the Graduate School at [https://ris.uky.edu/cfdocs/gs/DoctoralCommittee/Selection\\_Screen.cfm](https://ris.uky.edu/cfdocs/gs/DoctoralCommittee/Selection_Screen.cfm) Upon a recommendation of the program director, the dean of the Graduate School will consider changes in your advisory committee (except during the qualifying exam process).

### **The committee will:**

- Guide your program of study
- Provide you with direction, counsel, mentoring, and intellectual stimulation
- Review your progress each academic term
- Determine your readiness for the qualifying examinations and notify the program director at least one month prior to your anticipated date of examination
- Prepare your individual qualifying examination, within College of Nursing guidelines, which will be administered by your major professor (chair)
- Conduct your oral qualifying examination within one month after your written examination
- Communicate your examination results to you and to the director immediately upon conclusion of the oral examination
- Determine conditions for a second examination, if necessary
- Evaluate the scholarship of your dissertation
- Designate the content of your final examination
- Schedule your final examination at least six weeks in advance
- Participate in your final examination (public defense of the dissertation)

## ➤ Annual PhD Student Evaluation and Progression Policy

Students enrolled in the PhD program must maintain a minimum cumulative GPA of 3.00 or better to be eligible for degree and scholarship awards. Students enrolled in the program may have a maximum of one “C” grade in any required Statistics or NUR/nursing course (or any approved substitute for these courses) in the program. Earning a second “C” grade in any required Statistics or NUR/nursing course, regardless of overall GPA, will result in dismissal from the program. Students dismissed from the program may reapply if there were unavoidable extenuating circumstances that led to the second “C” grade.

The Graduate School requires that the progress of all PhD students be formally evaluated each year to determine progression (satisfactory/unsatisfactory) in the program. Students are informed in writing of the evaluation results. The College of Nursing faculty believes the evaluation should be an interactive process between the student and the advisor or advisory committee depending on the student's stage in the program. During the spring term each year, each student is to schedule an annual evaluation meeting with the advisor or advisory committee to review the student's progress and set goals for coming year. Students making unsatisfactory progress for two consecutive evaluations can be recommended for dismissal from the program.

The student's advisor will provide a written report of the evaluation to the student and the Director of the PhD program. The PhD Curriculum Committee will review progress of all PhD students and make recommendations to the Director when indicated. The following policy about *students evaluated as making unsatisfactory progress* was approved by the PhD Curriculum Committee and is provided for your information.

**Students evaluated as not making satisfactory progress.** The student and advisor develop a set of objectives including a timeline for completion that must be met in order for the student to be considered making satisfactory progress by the end of the next academic year. The objectives should be approved by members of the student's Advisory Committee if the committee is formed. Students who are evaluated as not making satisfactory progress for two consecutive years will be reviewed by members of PhD Curriculum Committee who will make a recommendation to the PhD Program Director about student continuation in the program or dismissal. The major purpose of the review is to determine if there are ways to assist the student to be successful. Please note, however, that the committee members can recommend dismissal from the program if deemed warranted.

### **Pre-candidacy students are evaluated on the following criteria:**

- Maintenance of a 3.0 grade point average (GPA)
- Successful completion of planned coursework for the year unless there are extenuating circumstances
- Advisor selected, in coordination with the program director, prior to the completion of 18 credit hours of coursework
- Advisory committee members selected, in coordination with advisor, prior to the completion of 18 credit hours of coursework
- Advisor to review progress and determine whether student can feasibly complete all core course work and qualifying exam within the Graduate School required pre-qualifying time frame (maximum 5 years)
- Review of goals for previous year and set new goals for coming year
- Submission of updated CV

### **PhD candidates (post-qualifying exam) are evaluated on the following criteria:**

- Student met with advisory committee to review goals for previous year and set new goals for coming year
- Advisor to review progress and determine whether student can feasibly complete and defend the

dissertation within the Graduate School required post-qualifying time frame (maximum 5 years)

- Submission of updated CV

### ➤ **Dissertation**

- Your major professor will guide the planning, conduct, and reporting of your dissertation research with your advisory committee's advice.
- Your advisory committee will ask you to defend your dissertation proposal.
- As a PhD candidate, you must register for 2 credit hours dissertation residency credit (NUR 767) each semester (fall and spring) until you complete and defend your dissertation. Students are required to complete a minimum of two semesters of NUR 767.\*
- You should review Instructions for Electronic Dissertation Preparation and the Electronic Dissertation Process at <http://gradschool.uky.edu/thesis-dissertation-preparation>

*\* As a PhD candidate who has passed the qualifying examinations and enrolled in NUR 767, you can have your ID validated as a full-time student. See the Schedule of Classes for procedure.*

### **Other Dissertation Information**

- Members of your advisory committee and others who provided assistance with your research should be recognized in the acknowledgments to the report(s) of your research.
- Allow a minimum of six months from giving your major professor a first draft for review to the date for your final examination.
- Effective Fall 2013 the Graduate School requires all dissertations to be submitted in the electronic format to UKnowledge
- The Graduate School also assesses a dissertation fee and a fee to register dissertation copyright with the U.S. Copyright Office. These fees are assessed after successful defense.

### ➤ **Manuscript Option Dissertation**

A minimum of three manuscripts, at least one of which must present original research findings, and an introduction and a conclusion, are required. To meet graduate school requirements, the manuscript option dissertation must meet the same formatting guidelines as a traditional dissertation (e.g., abstract, table of contents, list of tables and figures, margin requirements, etc.)

### ➤ **Enrollment**

The PhD Program requires three years of full-time study. Part-time study is possible, as well. Pre-qualifying residency is met by completing the requirement of a minimum of 36 credit hours of graduate course work within five years of entry into the doctoral program. *A maximum of five years post-qualifying examination is allotted for completion of degree requirements (see the Graduate School Bulletin, <http://gradschool.uky.edu/graduate-school-bulletin>)*

### ➤ **Time Limit to Degree**

The Graduate School stipulates that all degree requirements for the doctorate must be completed within five years following the semester or summer session in which the candidate successfully completes the qualifying examination. Extensions up to an additional 5 years may be requested for a total of 10 years for appropriate reasons. Extensions up to 1 year may be approved by the Dean of the Graduate School. Requests for extensions longer than 1 year must be considered by Graduate Council. All requests should be initiated by the Director of Graduate Studies and must include a recommendation on whether or not a retake of the qualifying examination should be a requirement of the extension. If requested, failure to pass the qualifying re-examination will result in the termination of degree candidacy; a second re-examination is

not permitted. Failure to complete all degree requirements within 10 years of initially taking the qualifying examination will also result in the termination of degree candidacy. All pre- and post-qualifying residency requirements must again be met if the student subsequently seeks readmission to the doctoral program.

### **Prequalifying Time Limit, Qualifying Examinations and Pre/Post-qualifying Residency Credit for PhD**

#### ➤ **Prequalifying Time Limit**

Students are required to take the qualifying examination within five years of entry into the program. The student may request an extension of up to three years. The Graduate School dean may approve an extension of up to 12 months upon receipt of a request from the PhD program director. The Graduate Council must consider requests for extensions longer than 12 months, and will require a recommendation by the PhD program director, the chair of the student's advisory committee, and a majority vote of graduate faculty in the program. If the qualifying examination has not been successfully completed at the end of five years or at the end of all approved time extensions, the student will be dismissed from the program.

#### ➤ **Prequalifying Residency**

Students must complete the requirement of 48 credit hours of graduate coursework within five years of entry into the doctoral program. Extensions up to an additional three years may be requested to fulfill the pre-qualifying requirement (see "Pre-Qualifying Time Limit") for extenuating circumstances that may arise.

#### ➤ **Qualifying Examinations**

A qualifying exam consisting of both written and oral components is required of all doctoral students. Its purpose is to verify that the students have sufficient understanding of and competence in their fields to become candidates for the degree. The examination is given after fulfillment of pre-qualifying residency, usually after four semesters of graduate work or the equivalent.

Students must satisfactorily complete the individual written examination before proceeding to the oral comprehensive examination. You must satisfactorily complete both written and oral examinations to become a PhD candidate. The candidacy examination may be repeated once. Students are required to sit for the qualifying exam within five years of admission to the program. Extensions of up to 12 months may be granted with extenuating circumstances.

#### ➤ **Post-Qualifying Residency Credit**

Students are required to enroll in a 2-credit hour course after completing the qualifying examination, NUR 767, Dissertation Residency Credit. Students will be charged in-state tuition plus mandatory fees for this course. Students must remain continuously enrolled in this course every fall and spring semester until they have completed and defended the dissertation. This will constitute full-time enrollment, as registered in the Student Information System.

Students are required to complete a minimum of two semesters of NUR 767 to meet the requirements to graduate. NUR 767, residency credit, will be applied for a qualifying examination taken at any time during the first semester of enrollment.

#### **Qualifying examinations are for you to:**

- Synthesize the theoretical, research, and clinical knowledge about your area of study
- Demonstrate the ability to respond to diverse inquiries, and to explore your ideas and those of others orally and in writing

## Procedure

- You must remove all incomplete (I and S) grades prior to scheduling any of the examinations.
- You must fulfill graduate school residency requirements and all degree requirements considered essential by your advisory committee and director of graduate studies before beginning the qualifying examinations.
- Your advisory committee makes the final determination as to whether or not you are ready to sit for the qualifying examinations.
- The individual examination is prepared by your advisory committee and is administered as the committee directs.
- Ample time for preparation to sit for the qualifying examinations is essential.
- Students approach study for the examinations in different ways. Consult with your advisory committee and major professor for suggestions.
- Within one month of completing the individual examination, your advisory committee will evaluate your performance on this examination and determine whether you pass or fail the written component.

### As appropriate, the committee will either:

- Inform you of your readiness to proceed with the oral qualifying examination and notify the program director, or
- Advise as to what you need to do to retake the individual written examination and inform the program director.
- The oral comprehensive examination is conducted and evaluated by your advisory committee. Students are required to submit an online Request for Qualifying Exam to the University of Kentucky Graduate School a minimum of two weeks prior to the date for the oral exam at [https://ris.uky.edu/cfdocs/gs/DoctoralCommittee/Selection\\_Screen.cfm](https://ris.uky.edu/cfdocs/gs/DoctoralCommittee/Selection_Screen.cfm) .
- Upon completion of the exam, the committee will inform you and the program director if your performance was:
  - ~ Satisfactory, thus you have completed the qualifying examinations and are a PhD candidate or,
  - ~ Unsatisfactory and advise what you must do to repeat the oral examination.

## ➤ Final Examination

- The student's advisor will chair an expanded advisory committee, which will conduct your final examination. The dean of the Graduate School and president of the University are ex-officio committee members.
- The Graduate School appoints an outside examiner upon receipt of the notification of the Intent to Schedule a Final Doctoral Examination form. PhD candidates are required to file this intent a minimum of **eight weeks** before the event.
- The first 30 minutes of the examination will occur in a public forum. Any member of the University community may attend. The candidate will use this time to present the dissertation to the audience and respond to questions from the audience excluding the advisory committee members. After the 30-minute presentation, the advisory committee and candidate will conduct the closed session of the examination. At the completion of the closed session, advisory committee members determine whether the candidate successfully met the criteria for completion of the dissertation examination.
- Once the advisory committee obtains copies of the final draft of your dissertation, your committee will advise your major professor to schedule your examination with the director.

### Notification of intent at least eight weeks before the examination; submit to the Graduate School:

- Request for **notification of intent form** to be submitted electronically. Your chair and the advisory committee including the outside examiner must be in agreement with scheduling of this final exam before it is submitted to the UK Graduate School.
- Upon receipt, the Graduate School will audit your file to make sure that all requirements to this point have been met, and will begin the process of identifying an outside examiner for your defense. *Do not finalize a defense date with your committee before the outside examiner has been identified and has been consulted for their availability.* You will be notified by email when your Outside Examiner has been assigned.
- The final examination must take place no later than eight days prior to the last day of classes of the semester in which the student expects to graduate. Final examinations may not be scheduled during the period between semesters or between the end of the eight-week summer session and the beginning of the fall semester. Consult the University Calendar for deadlines on the scheduling of final examinations.

The Graduate School approves the time and date of your final exam a minimum of two weeks before the examination.

**At least two weeks before the examination you will submit to the Graduate School:**

- Request for Final Doctoral Examination, submitted electronically. Your chair and the advisory committee including the outside examiner must be in agreement with scheduling of this final exam before it is submitted to the UK Graduate School.
- A complete copy of your draft dissertation must be submitted to each member of your advisory committee, and the outside examiner at least 2 weeks prior to the scheduled examination. The PhD Program Director should receive an electronic copy of the final document.
- You must apply to the Graduate School for the PhD degree according to the dates given in the University calendar.

➤ **Outside Examiner**

The role of the outside examiner on the PhD final examination committee includes:

- Assurance that only qualified candidates receive degrees and insurance against inadequate program standards
- Assurance that the examination is administered in a fair and impartial manner
- Return of a reporting form to the Graduate School

You should review Instructions for Electronic Dissertation Preparation and the Electronic Dissertation Process at <http://gradschool.uky.edu/thesis-dissertation-preparation>.