

Curriculum Vitae
Judy Darlene Welsh, PhD, MSN, RN, FNAP
University of Kentucky
College of Nursing
Professor, Special Title Series

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EDUCATION

Dates	Institution/Location	Degree	Field of Study
August 1997 - December 2006	University of Kentucky College of Education, Lexington, KY	PhD	Educational Psychology
August 1988 - August 1989	University of Kentucky College of Nursing, Lexington, KY	MSN	Nursing, CNS Critical Care, Education
January 1984 - May 1987	University of Kentucky College of Nursing, Lexington, KY	BSN	Nursing
August 1973 - May 1977	Morehead State University College of Nursing, Morehead, KY	AD	Nursing
August 1973 – May 1977	Morehead State University Morehead, KY	BS	University Studies

LICENSURES AND CERTIFICATIONS

1977- present	Kentucky Board of Nursing, Registered Nurse
1983- present	Basic Cardiac Life Support (CPR & AED), American Heart Association
2008- present	Certified Nursing Assistant Program – KBN, Instructor Certification
1995-2005	CNS in Medical Surgical Nursing, American Nurses Credentialing Center
1990-1993	CCRN, American Association of Critical-Care Nurses

PROFESSIONAL EXPERIENCE

Academic

Dates	Institution and Location	Academic Position
July 2024 - present	University of Kentucky College of Nursing Lexington, Kentucky	Professor, tenured Special Title Series
July 2015-June 2024	University of Kentucky College of Nursing Lexington, Kentucky	Assistant Dean BSN Program Studies Professor (2018)
July 2013 - present	University of Kentucky College of Nursing	Associate Professor, tenured Special Title Series
July 2007 – June 2013	University of Kentucky College of Nursing	Assistant Professor Special Title Series
July 1999 – June 2007	University of Kentucky College of Nursing	Lecturer Lecturer Title Series
August 1997 – June 1999	University of Kentucky College of Nursing	Assistant Professor Special Title Series
July 1996 – August 1997	University of Kentucky College of Nursing	Assistant Professor Clinical Title Series
July 1993 – June 1996	University of Kentucky College of Nursing	Full-time Instructor Clinical Title Series
January 1990 - June 1993	University of Kentucky College of Nursing	Part-time Lecturer, Clinical Instructor

Clinical Positions

Dates	Institution and Location	Clinical Position
May 1992 – December 1996	University of Kentucky A.B. Chandler Hospital CCU & CTICU Lexington, KY	Clinical Nurse Specialist

December 1989 – July 1991	A.B. Chandler Hospital Critical Care Division	Staff Nurse (on-call)
May 1990 – August 1990	A.B. Chandler Hospital Critical Care Division	Staff Development Instructor
January 1983 – December 1989	A.B. Chandler Hospital CCU & Med-Surgical ICU	Charge & Staff Nurse
January 1981 – December 1982	Community Cardiovascular Council Savannah, GA	Pharmaceutical Studies Coordinator
May 1980 – September 1981	Central Baptist Hospital ICU Step-Down Unit Lexington, KY	Staff Nurse
June 1979 – April 1980	Pattie A. Clay Hospital CCU / ICU Richmond, KY	Charge & Staff Nurse
October 1977 – April 1979	Suburban Hospital Coronary Care Unit Louisville, KY	Charge & Staff Nurse
May 1977 – September 1977	Kentucky Baptist Hospital Telemetry Unit Louisville, KY	Staff Nurse

HONORS, AWARDS, AND RECOGNITION

2023	UK College of Nursing Excellence in Service Award
2022	Dean’s Puma Award - promoting Nursing Professionalism and Quality Practice
2005-2023	High Merit Performance Distinction, UK College of Nursing
2019	Fellow, National Academies of Practice
2016-2018	Wethington Award for Research Excellence
2016	Faculty Fellow, UK Center for Interprofessional Health Education
2015	University of Kentucky Chairs Academy
2014	Presentation U Faculty Fellow, University of Kentucky
2013, 2014	Wethington Award for Research Excellence
2010	University of Kentucky, Alumni Association, Great Teacher Award
2009	Kentucky League for Nursing, Excellence in Nursing Education Award
2008, 2009	Wethington Award for Research Excellence
2005	Gary Stingle Research Scholarship, University of Kentucky, College of Education
1999	Louise Zegeer Excellence Award in Undergraduate Nursing Education, UK CON
1988	Sigma Theta Tau International Honor Society of Nursing, Delta Psi Chapter

1986-1987 Dean's List, College of Nursing, University of Kentucky
1986 Primary Nurse of the Year, Critical Care Division, UK Medical Center
1986 Member, Golden Key National Honor Society

RESEARCH GRANTS FUNDED

October 2014 – June 2019 *Nurse education, practice, quality and retention - Veterans' Bachelor of Science in Nursing Program.* Health Resources and Services Administration, Co-investigator, (\$885,676)

January 2014 – January 2016 *Transforming the culture of medical error disclosure in Kentucky through interprofessional education.* UK Center for Clinical and Translational Science, National Center for Advancing Translational Sciences, (Grant UL1TR000117) Co-investigator, (\$24,990)

September 2011- July 2016 *Nutrition intervention to reduce symptoms in patients with advanced heart failure.* DHS, NIH, NINR, R01, Co-investigator, (\$1,596,473)

January 2008 - December 2009 *Factors precipitating admission for heart failure exacerbations.* Gill Heart Endowment Funds. Co-investigator, (\$10,000)

October 2007- July 2009 *Low-sodium diet self-management in heart failure.* DHS, NIH, NINR, P20 (1P20NR010679-01), PI, (\$134,545)

January – December 2006 *Occupational stress, self-efficacy and symptom experiences among medical-surgical hospital nurses.* Arvle & Ellen Turner Thacker Endowment Fund, COE, University of Kentucky, PI, (\$500), Delta Psi Chapter, STTI (\$250)

January 1995 – December 1998 *Heart failure treatment in the Emergency Department.* Emergency Nurses Foundation/Sigma Theta Tau International, PI, (\$6,000)

RESEARCH (funding not requested)

April 2017- April 2018 *Educational preferences, work values, & level of engagement and empowerment of nursing students.* Co-investigator.

January – December 2013 *A comparison of two interprofessional education activities.* Co-investigator.

OTHER FUNDED PROJECTS

- January – December 1994 *InnoVision Project*, American Association of Critical Care Nurses, Project director, (\$2,500)
- February 2018 – June 2019 *hCATS to CPR camp: Health colleges advancing team skills through cultivating practices of resiliency among interprofessional education (IPE) students*, Co-director, \$41,184 received from the University of Kentucky Women & Philanthropy Network

PUBLICATIONS

Journal Articles (*Data-based publications) Peer-Reviewed

- *Welsh, D., Zephyr, D., Pfeifle, A.L., Carr, D.E., Fink, J.L., & Jones, M. (2021). Development of the Barriers to Error Disclosure (BEDA) Tool. *Journal of Patient Safety*, 17 (5), 363-374.
- *Brouwer, K.R., Walmsley, L.A., Parrish, E.M., McCubbin, A.K., Welsh, J.D, Braidó, C.E.C., & Okoli, C.T.C. (2021). Examining the associations between self-care practices and psychological distress among nursing students during the COVID-19 pandemic. *Nurse Education Today*, doi.org/10.1016/j.nedt.2021.104864
- *Fugate, S., Hampton, D., Ashford, K., Welsh, D., & Marfell, J. (2020). Effect of clinical reasoning seminars on Medical-Surgical Specialty HESI Examination scores, *Nurse Educator*, Published ahead of print, doi: 10.1097/NNE.0000000000000963
- * Hampton, D. & Welsh, D. (2019). Work values of Generation Z nurses. *The Journal of Nursing Administration*, 49 (10), 480-486.
- * Hampton, D., Welsh, D., & Wiggins, A.T. (2019). Learning preferences and engagement level of Generation Z nursing students. *Nurse Educator*. Published ahead of print, doi: 10.1097/NNE.0000000000000710
- * Jones, M., Scarduzio, J., Mathews, E., Holbrook, P., Welsh, D., Wilbur, L.G., Carr, D., Cary, L.C., Doty, C.I., & Ballard, J.A. (2019). Individual and team-based medical error disclosure: Dialectical tensions among health care providers. *Qualitative Health Research*, 29 (8), 1096-1108. <https://doi.org/10.1177/1049732319837224>
- *Wu, J.R., Kyoung, S.L., Dekker, R.D., Welsh, J.D., Song, E.K., Abshire, D.A., Lennie, T.A., & Moser, D.K. (2017). Pre-hospital delay, precipitants of admission, and length of hospital stay among patients with an exacerbation of heart failure. *American Journal of Critical Care*, 26 (1), 62-69.

*Arentsen, A., Welsh, D., Jones, M., Weber, D., Taylor, S., Kuperstein, J., Rayens, M. K., & Salt, E.G. (2016). Student perception of improvement in communication and value in 2 inter-professional education delivery formats. *Nurse Educator*, 41(2), 90-92.

*Conigliaro, R.L., Kuperstein, Welsh, J.D., Taylor, S., Weber, D., Jones, M. (2015). Application and Student Perceptions of the PEEER© Model for Effective Healthcare Team Communications. *Health and Interprofessional Practice* 2(3):eP1079.
Available at: <http://dx.doi.org/10.7710/2159-1253.1079>

* Welsh, D. (2014). Self-efficacy measurement and enhancement strategies for medical-surgical clinical nurses. *MEDSURG Nursing*, 23 (6), 371-377.

*Lennie, T. A., Moser, Debra. K., Biddle, M. J., Welsh, D., Bruckner, G. G., Thomas, D. T., Rayens, M. K. & Bailey, A. L. (2013). Nutrition intervention to decrease symptoms in patients with advanced heart failure. *Research in Nursing & Health*, 36 (2), 120–145. doi: 10.1002/nur.21524

Conigliaro R., Kuperstein J., Dupuis J., Welsh D., Taylor S., Weber D., & Jones, M. (2013). The PEEER Model: Effective healthcare team-patient communications. *MedEdPORTAL*; Available from: www.mededportal.org/publication/9360.

* Welsh, D., Lennie, T.A., Marcinek, R., Biddle, M.J., Abshire, D. A., Bentley, B., & Moser, D. K. (2013). Low-sodium diet self-management intervention in heart failure: Pilot study results. *European Journal of Cardiovascular Nursing*, 12 (1), 87-95. doi: 10.1177/1474515111435604

Welsh, D. & Lowry, R. (2011). Nursing students and end-of-life care: A play. *Nursing Education Perspectives*, 32 (6), 414-416.

*Welsh, D., Marcinek, R., Abshire, D., Biddle, M., Lennie, T., Bentley, B., & Moser, D. (2010). Theory-based low-sodium diet education for heart failure patients. *Home Healthcare Nurse*, 28 (7), 432-443.

* Welsh, J.D. (2009). Predictors of depressive symptoms in female medical-surgical hospital nurses. *Issues in Mental Health Nursing*, 30 (5), 320-326.

Brockopp, D.Y., Hardin-Pierce, M., & Welsh, J.D. (2006). An agency financed capstone experience for graduating seniors. *Journal of Nursing Education*, 45 (4), 137-140.

Brockopp, D., Schooler, M., Welsh, D., Cassidy, K., Ryan, P.Y., Mueggenberg, K., et al. (2003). Sponsored professional seminars: Enhancing professionalism among baccalaureate nursing students. *Journal of Nursing Education*, 42 (12), 562-564.

* Welsh, J.D., Heiser, R.M., Schooler, M.P., Brockopp, D.Y., Parshall, M.B., Cassidy, K.B., et al. (2002). Characteristics and treatment of patients with heart failure in the emergency department. *Journal of Emergency Nursing*, 28 (2), 126-131.

* Parshall, M.B., Welsh, J.D., Brockopp, D.Y., Heiser, R.M., Schooler, M.E., & Cassidy, K.B. (2001). Reliability and validity of dyspnea sensory quality descriptors in heart failure patients treated in an emergency department. *Heart and Lung, 30*(1), 57-65.

* Parshall, M.B., Welsh, J.D., Brockopp, D.Y., Heiser, R.M., Schooler, M.E., & Cassidy, K.B. (2001). Dyspnea duration, distress and intensity in emergency department visits for heart failure. *Heart and Lung, 30*(1), 47-56.

Byrd, J.G., Raulinaitis, A., Boswell, P., & Welsh, D. (1996). Interdisciplinary development of an intravenous infusion protocol for Orthoclone, OKT3. *Journal of Intravenous Nurses Society, 19* (3), 117-121.

Book Chapters

Welsh, D. (2019). Alterations in cardiac function. In K.D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D. (2019). Alterations in myocardial tissue perfusion. In K.D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D. (2019). Acute stroke injury. In K.D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D. (2019). Determinants and assessment of hematologic function. In K. D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D. (2019). Solid organ and hematopoietic stem cell transplantation. In K.D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D. (2019). Basic hemodynamic monitoring. In K.D. Wagner, M. Hardin-Pierce and D. Welsh (Eds.), *High acuity nursing, (7th ed.)* Upper Saddle River, NJ: Pearson.

Welsh, D., & Wagner, K.D. (2014). Alterations in cardiac function. In K.D. Wagner and M. Hardin-Pierce (Eds.), *High acuity nursing, (6th ed.)* (pp. 348- 372). Upper Saddle River, NJ: Pearson.

Welsh, D. (2014). Alterations in myocardial tissue perfusion. In K.D. Wagner and M. Hardin-Pierce (Eds.), *High acuity nursing, (6th ed.)* (pp. 373-394). Upper Saddle River, NJ: Pearson.

Fultz, J., Wells, S., & Welsh, D. (2001). Acute burn injury. In P.S. Kidd & K.D. Wagner (Eds.), *High acuity nursing, Preparing for practice in today's health care settings* (pp.805-829). Upper Saddle River, NJ: Prentice-Hall.

Welsh, D., & Kidd, P. (2000). Respiratory conditions. In P.S. Kidd, P.A. Sturt, & J. Fultz (Eds.), *Mosby's emergency nursing reference* (pp. 547-592). St. Louis: Mosby Year Book.

Wells, S., & Welsh, D. (1997). Nursing care of the acutely ill burn patient. In P.S. Kidd & K.D. Wagner (Eds.), *High acuity nursing, Preparing for practice in today's health care settings* (pp. 673-693). Norwalk, CT: Appleton & Lange.

Welsh, D., & Glessner, G. (1995). Defibrillation. In P.S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference* (pp.731-737). St. Louis: Mosby Year Book.

Welsh, D., & Kidd, P. (1995). Respiratory conditions. In P.S. Kidd & P. Sturt (Eds.), *Mosby's emergency nursing reference* (pp.509-549). St. Louis: Mosby Year Book.

Published Abstracts

Welsh, D. (2017). Academic support strategies for MedVet-BSN students. *Kentucky Nurse*, 65 (2), 19.

*Welsh, D., Marcinek, R., Abshire, D., Biddle, M., Lennie, T., Bentley, B., Moser, D. (2009). Theory-based intervention increases low-sodium diet adherence and improves health-related quality of life in patients with heart failure. *Circulation*, 120 (18 Suppl.), S514.

* Parshall, M.B., Welsh, J.D., Heiser, R.M., Cassidy, K.B., & Brockopp, D.A. (1998). Pilot testing a dyspnea descriptor checklist in emergency patients with heart failure (Abstract). *American Journal Respiratory Critical Care*, 157, A867.

Reports, Protocols

* Welsh, D.M. (2006). Occupational stress, self-efficacy and symptom relationships among medical-surgical hospital nurses. Ph.D. dissertation, University of Kentucky, Dissertations & Theses @ University of Kentucky database. (Publication No. AAT 3259209).

Welsh, D. (1993.) Grant writing at UK Hospital. *UK Hospital, Pure Nursing Network*, Jan., p.6.

Audio-Visual Materials

- | | |
|------|--|
| 2018 | <i>The PEEER Model</i> – CE webinar, CE Central, University of Kentucky |
| 2012 | Pharmacy, Nursing, & Medicine Interprofessional Communication Videos: <i>Ineffective Team Communication Part I, Effective Team Communication Part II, Ineffective Team-Patient Communication Part III, Effective Team-Patient Communication Part IV, Ineffective Team-Patient Communication Part V, Effective Team-Patient Communication Part VI</i> |
| 2008 | NCLEX question writer for ExamMaster Inc.- NCLEX preparation software |
| 2005 | NCLEX question writer for <i>High Acuity Nursing Instructor's CD</i> |

Presentations refereed (* Data-based presentations)

International

Jones, M., Ballard, J.A., Scarduzio, J., Mathews, E., Holbrook, P., Welsh, D., Wilbur, L.G., Carr, D., Cary, L.C., Doty, C.I. (October 2019). *Relational tensions, roles, and contributions among healthcare providers in medical error disclosure*. Oral research paper presented at the Collaborating Across Borders – VII International Conference, Indianapolis, IN.

Welsh, D., Grubbs, A.B., Walmsley, L.A., Butler, K.M., Burkhart, P.V., & Hardin-Fanning, F. (April 2016). *Serving those who served: The MedVet to BSN educational option*. Sigma Theta Tau International and National League for Nursing's Nursing Education Research Conference 2016. Bethesda/Washington, D.C. (poster).

*Jones, M., Wilbur, L.G., Carr, D.E., Welsh, J.D., Holbrook, P., Pisacano, M.,...Pfeifle, A. (September 2015). *The impact of interprofessional teams on disclosure conversations: A comparative study*. Collaborating Across Borders V Conference. Roanoke, VA.

Weber, D., Taylor, S., Conigliaro, R., Dupuis, J., Jones, M., Kuperstein, J., & Welsh, D. (June 2013). *Debriefing training as an essential component of interprofessional healthcare team training*. Collaborating Across Borders IV Conference. Vancouver, BC, Canada.

Jones, M., Dupuis, J., Steckler, R., Conigliaro, R., Gatton, J., Kelso, L., Kuperstein, J., Taylor, S., Weber, D., & Welsh, D. (October 2012). *The PEEER Model: An instructional model to teach interprofessional team dynamics in health profession colleges*. ATBH – The 6th International Conference for Interprofessional Education and Collaborative Practice. Kobe Gakuin University, Kobe, Japan.

* Welsh, D., Marcinek, R., Abshire, D., Biddle, M., Lennie, T., Bentley, B., & Moser, D. (November 2009). *Theory-based intervention increases low-sodium diet adherence and improves health-related quality of life in patients with heart failure*. Paper presented at Scientific Sessions 2009 American Heart Association. Orlando, FL.

Welsh, D. (September 2001). *Innovative student experiences*. Paper presented at the Annual International Nurse Education Tomorrow Conference (NET 2001), Grey College, University of Durham, United Kingdom.

National/Regional

Hensley, A., Welsh, D., & Catlett, C. (November 2023). *Development of Novel Teaching Modules to Improve Writing Skills in RN to BSN Programs*. Poster presentation at AACN's Transform 2023 Conference, Lake Buena Vista, FL.

Cowley, J., Wilson, J., Welsh, D., Davis, J., & Ashford, K. (November 2019). *Beyond GPA: Implementing an innovative, holistic, web-based admission process*. Oral presentation at AACN's Baccalaureate Education Conference, Orlando, FL.

* Jones M., Ballard, J.A., Scarduzio, J., Mathews, E., Holbrook, P., Welsh, D., Wilbur, L.G., Carr, D., Cary, L.C., Doty, C.I. (August 2019). *Understanding communication dynamics among healthcare professionals: Implications on collaborative practice and interprofessional learning in the clinical environment*. Oral research paper presented at the National Center for Interprofessional Practice and Education NEXUS Summit, Minneapolis MN.

*Welsh, D. & Hampton, D. (November 2018). *What learners want: Surprising evidence to support change*. American Association of Colleges of Nursing 2018 Baccalaureate Education Conference. New Orleans, LA (poster).

*Welsh, D., Fugate, S., Cowley, J., & Hardin-Fanning, F. (November 2017). *How to Turn Medics into Nurses: Data-driven Strategies*. American Association of Colleges of Nursing 2017 Baccalaureate Education Conference. Atlanta, GA (poster).

Welsh, D., Conigliaro, R., Dupuis, J., Jones, M., Kuperstein, J., Taylor, S., & Weber, D. (September 2013). *Exploring PEEER model use for interprofessional communication education*. National League for Nursing 2013 Education Summit. Washington, D.C.

* Welsh, D. (February 2012). Development and testing of a Nursing Self-Efficacy Scale. Paper presented at the 24th Annual Conference, Southern Nursing Research Society, New Orleans, LA.

* Welsh, D., Marcinek, R., Abshire, D., Biddle, M., Lennie, T., Bentley, B., & Moser, D. (February 2009). Theory-based intervention for low-sodium diet self-management in heart failure. Paper presented at Southern Nursing Research Society Annual Conference, Baltimore, MD.

* Welsh, D. (February 2008). Predictors of depression in female medical-surgical hospital nurses. Paper presented at Southern Nursing Research Society Annual Conference, Birmingham, AL.

State/Local

Welsh, D., Grubbs, A.B., Walmsley, L.A., Fugate, S., Cowley, J., & Hardin-Fanning, F. (November 2016). *Academic support strategies for MedVet BSN students*. 2016 Kentucky Nurses Association Convention, Louisville, KY (poster).

Welsh, D., Grubbs, A.B., Walmsley, L.A., Butler, K.M., Burkhart, P.V., & Hardin-Fanning, F. (May 2016). *Design and outcome measurements for a MedVet to BSN educational option*. 12th Annual Nursing Faculty Development Workshop: Teaching to Transform for the New Reality of Nursing Practice. UK College of Nursing, Lexington, KY (poster).

* Jones, M., Wilbur, L.G., Carr, D.E., Welsh, J.D., Cary, L.C., Doty, C.,... Ballard, J. (March, 2015). *Impact of interprofessional teams on medical error disclosure conversations in a simulated environment*. Poster presentation, Center for Clinical & Translational Science Conference, Lexington, KY.

* Welsh, D., Weber, D., Jones, M., Kuperstein, J., Taylor, S., Conigliaro, R., & Dupuis, J. (May 2014). *The PEEER model: A framework for interprofessional communication education*. Kentucky League for Nursing, 10th Annual Nurse Educator Conference, Louisville, KY.

Welsh, D. & Stratton, S. (May 2012). *Student outcomes from a collaborative summer externship*. Kentucky League for Nursing Annual Nurse Educator Conference, Carrollton, KY.

Dupuis, J., Ballard, J., Jones, M., Weber, D. & Welsh, D. (April 2012). *Integrating team and patient: An instructional model (PEEER©) to teach interprofessional team dynamics in health profession colleges*. 2012 Southern Group on Educational Affairs (SGEA), Lexington, KY.

Dupuis, J., Taylor, S., Welsh, D., Steckler, R., Weber, D.R., Ballard, J.A., & Jones, M.D., (March, 2012) *Integrating team and patient: An instructional model to teach interprofessional team dynamics in health profession colleges*. 3rd Annual Kentucky Health Literacy Summit, Lexington, KY.

Presentations (invited)

National

Welsh, D., Lindgreen, J., Abu Jawdeh, E.A., Haynes, S., Marino, S., Noriega, C.,...Willmarth, E. (November, 2015). *Life Adventure Center: A novel approach to improving team communication*. UHC/AACN Nurse Residency Program (webinar).

State/Local

Welsh, D. (May 2019). *Competencies for new graduate nurses*. 15th Annual Faculty Development Workshop: Emerging Innovations on Nursing Curricula, Building a Culture of Practice-Ready Students. UK College of Nursing, Lexington, KY.

Welsh, D. (January 2019). *Introduction to the PEEER Model for effective healthcare team-patient communication*. University of Kentucky, Lexington, KY.

*Welsh, D., Wilbur, L., Carr, D., Fink, J., Pfeifle, A. & Jones, M. (March 2017). Exploring attitudes, perceptions, and barriers to medical error disclosure in interprofessional teams. UK Center for Clinical & Translational Science, 2017 Conference, Lexington, KY.

Welsh, D. (September 2012). *Innovative teaching strategies*. Dean's Advisory Board. UK College of Nursing, Lexington, KY.

Bouvier, J., Welsh, D., & Diebold, C. (June 2011). *UK Nursing Grand Rounds: Update on the BSN Residency Program at UKHC*. Continuing Education Program sponsored by UK College of Nursing, Lexington, KY.

*Welsh, D. (May 2009). *Theory-based intervention for low-sodium diet self-management in heart failure*. Paper presented University of Kentucky, College of Nursing, Lexington, KY.

* Welsh, D. (October 2008). *Predictors of depression in female medical-surgical hospital nurses. Podium presentation*. University of Kentucky A.B. Chandler Hospital Nursing Research Papers Day, Lexington, KY.

* Welsh, D. (October 2007). *Predictors of depression in female medical-surgical hospital nurses*. Paper presented at. Delta Psi Chapter, Sigma Theta Tau International, Lexington, KY.

Welsh, D. (May 2007). *Synthesis- A senior capstone course*, Presenter at Continuing Education Program sponsored by UK College of Nursing, Berea, KY.

*Welsh, D. (October 2007). *Occupational stress issues for hospital nurses*, Presenter at Continuing Education Program sponsored by UK College of Nursing, Lexington, KY.

Welsh, D. (May 2000). *Update on cardiovascular disease and diabetes; Nursing implications for early prevention and treatment*, Bowling Green & Lexington, KY.

Welsh, D. (September 1996). *Interdisciplinary development of an intravenous infusion protocol for Orthoclone, OKT 3*. Presenter at Bluegrass Chapter, Intravenous Nurses Society, Lexington, KY.

PROFESSIONAL MEMBERSHIPS

2019-present	National Academies of Practice
2015-present	American Nurses Association
2015-present	Kentucky Nurses Association
1988-present	Sigma Theta Tau International, Delta Psi Chapter
2012-2016	National League for Nursing
2007-2013	Southern Nursing Research Society
2009-2015	Kentucky League for Nursing
2007-2009	American Heart Association
1990-1997	American Association of Critical Care Nurses

SERVICE

Editorial Activities

2015-2019	Co-editor, Book, <i>High Acuity Nursing</i> , 18 chapters, Pearson Publishing
2009	Peer review panel- Nursing Education Perspectives (journal), National League for Nursing, Washington D.C.
2012	Book chapter review – Acute Burn Injury, <i>High Acuity Nursing</i>
2006	Book chapter reviewer for <i>Transcultural Concepts in Nursing Care</i> by Andrew and Boyle, Lippincott, Williams & Wilkins
2005	Manuscript reviewer – <i>European Heart Journal</i>
2004	<i>ECG Techniques CD</i> , reviewer – UK CON CE

Academic Service – Committees, Advising, Education

College of Nursing - Undergraduate Program

2023-present	Essentials Professionalism & Leadership group - member
2023-present	Clinical Passport Task Force - member
2019-present	BARN UG Student Mental Health Committee - member
2018-present	Undergraduate Academic Leadership Team-leader
2015-present	Undergraduate Student Admission & Progression Committee – member
2015-present	Bluegrass Planning Consortium – CON representative
2015-present	Undergraduate Scholarship Panel - member
2013-present	GCCR (UG communication) work group – chair
1996-present	Undergraduate Program Committee-member
2021-2022	Cognate Exception Review & Approval group - leader
2018-2020	Traditional Curriculum Revision Core Advisory Group - chair
2017-2020	TEAMS Work Group - member
2017–2020	Accelerated BSN Track Advisory Committee - member
2017–2020	UG BSN Curriculum Revision Task Force – chair
2015–2019	Faculty advisor to UG students – Professional Relationships in Nursing (PRN) advising initiative
2009-2011	Undergraduate Program Committee – chair
2010	BSN Curriculum Revision task force – member
2010	UPC Course Review Process task force – chair
2010	BSN Program Evidence-Based Practice task force - member
2009-2010	AACN Essentials Integration task force - member
2008-2012	Criminal Background Check Committee – member
2009-2011	NUR 885- High Acuity book selection task force - chair
2007-2009	Continuing Education Advisory Committee - member
2005-2008	Student Admissions – interviewer
2002–2004, 2008	Nurse Scholar- mentor
1999-2006	Cardiovascular Interest Group- member, chair

1996- 2012 Academic advisor
1997- 2000 Course Coordinators Group – member, chair
1997- 1998 Undergraduate Program Committee – co-chair
1998 Evaluation Effectiveness Committee – member
1997 Honors Track Subcommittee - member
1997 Curriculum Revision Subcommittees – member

College of Nursing - Graduate Program

2012 – 2020 DNP Program – graduate student committee member: 2015 – Cassondra Degener, *Comparing MUST and the NRI Tools in the Identification of Malnutrition in HF Patients*; 2015- Jessica Johnston, *The Evaluation to the Adherence of an Indwelling Urinary Catheter Maintenance Bundle*; 2020- Stephanie Fugate, *Effect of Clinical Reasoning Seminars*
2014 – 2019 PhD Program – graduate student dissertation committee member: 2019- Jacob Higgins, *Association of Skeletal Muscle and Psychological Responses*; 2019 – Arica Brandford, *Examination of Race Discrimination*
2007 Master’s Track Curriculum Development Subcommittee - member
2005 - 2006 Clinical Nurse Leader Curriculum Subcommittee - member
2004 - 2005 NUR 705 – Acute/Chronic Illness & Nursing Therapeutics II- preceptor
2001 NUR 708 – clinical preceptor MSN student

College of Nursing

2023-2024 Strategic Planning Student Success Pillar group - member
2023-2024 Budget Director Search Committee - member
2018-present Disability Resource Center – CON representative
2017-2023 Academic Leadership Team - member
2017 Work Learning Program (UK CON – ESH) – steering committee member
2016 –2023 Clinical Simulation & Learning Center – advisory board member
2015 – 2019 Dean’s Advisory Board - member
2017, 2019 Abstract reviewer- UK CCTS conference
2016 Clinical Nurse Leader task force – member
2016 Contributor Goal I CON Strategic Plan
2014 – 2016 Promotion, Appointment, and Tenure Advisory Committee – member
2015 Nominating Committee – chair
2014-2015 Simulation Standards task force – member
2013 – 2015 Governance Council – member
2014 Faculty Search Committee - member
2014 Lactation Policy task force (Governance Council) - member
2011 CCNE Report – contributor Standard IV A
2005 - 2011 Program Planning Committees, Continuing Education, Faculty Development Workshops – member
2007 Merit Review task force - member

2006, 2007, 2010 Student Scholarship Showcase – judge
2005 Clinical Laboratory Guidelines Subcommittee – chair
2004 Cardiovascular Faculty Search Committee – member
2004 Bluegrass Planning Committee – representative as requested
2001 – 2005 Adult Specialty Council- member
2001 – 2003 Acting Assistant Dean for Undergraduate Program – as requested
2001 Appeal Board Committee – chair
2000 CCNE, SACS, Commitment and Resources Evaluation Committee – member, co-chair

1999 - 2000 Faculty Council – member
1999 - 2000 Partners for Success (NCLEX review) - chair
1997 - 1998 Promotion and Tenure Advisory Committee - member
1996 - 1997 Partners for Success (NCLEX review) - volunteer

University of Kentucky HealthCare Enterprise

2020 – present Nurse Residency Program – advisory board member
2015-2019 Professional Development Council - member
2013-2016 UHC/AACN Nurse Residency Program – Co-director local program
2009-2016 Nurse Residency Program – abstract reviewer
2012-2013 Teamwork subcommittee co-chair – UKHC Nurse Retention Committee
2012-2013 UKHC Nurse Retention Committee - member
2011-2013 UKHC Critical Care Curricula Team - member
2011-2013 Interprofessional Health Care Education Research and Practice Group - member

2011-2013 Interprofessional Grand Rounds Planning Committee - member
2010-2013 Interprofessional Education Experience task force – member
2002-2011 UHC/AACN Nurse Residency Program – resident facilitator, advisory committee member, contributor Standard IV accreditation application

2009-2010 UKHC, Leadership Week Program– member planning committee
2009 Mentor: Osman, K. (Nurse Resident), Poster presentation, UHC/AACN Conference, Orlando, FL. Third place in poster competition.

2008 Magnet Recognition Award – selection committee
1996, 1997, 2001 M.J. Dickson Award Committee – member
1999 & 2000 Clinical Ladder Project – consultant
1993-1996 Educational Needs Assessment Subcommittee – consultant
1992-1996 Nursing Research and Staff Development Committee – member
1992-1996 Coronary Care Unit Education and Research Committee- member
1993 Quality Improvement Committee, CCU, CTICU – member
1993 Staff Council, CCU – member

University

2023	University Senate Hearing Panel (Privilege and Tenure) – presidential appointment, member
2017-present	Interprofessional Healthcare Residential College – advisory board
2014-present	iCATS (Interprofessional Education Core Curriculum) – facilitator
2014–present	Presentation U Faculty Fellow
2021	Outsider examiner – College of Education doctoral defense – Brittany Worthen, <i>Teacher Decision-Making in Guided Reading</i>
2021	UK Competitive Scholarship Interviewer
2017	Outside examiner – College of Education doctoral defense – Emily Piercy, <i>Applying an Interactive Narrative Simulation to the Challenge of Patient Fall Prevention in the Acute Care Setting</i>
2016	Faculty for UK FastTrack Academic Program for entering freshmen
2016	Speaker Summer AHEC Enrichment Program for high school students
2013–2015	Graduation Composition & Communication Requirement (GCCR) Advisory Board – member
2013	Associate Provost for Undergraduate Education Advisory Committee - member
2011-2013	Health Care Colleges Council - member
2010-2011	Gaines Fellow, Lauren Ison – jury member for fellowship project
2010	Honors Program Evaluation Committee – member
2008	Academic Scholarship Applications - reviewer
2005	Academic Health Center Report - contributor
2004	University Teaching Assistant Training Program – mentor

Other Professional

2022-present	Morehead State University – Advisory Board, Nursing
2020, 2021, 2023	Abstract reviewer – National Academies of Practice, Annual Meeting
2016	Moderator - Sigma Theta Tau International and National League for Nursing’s Nursing Education Research Conference, Washington DC
2016	Moderator training - Sigma Theta Tau International and National League for Nursing’s Nursing Education Research Conference
2011 – 2014	Kentucky League for Nursing – board member, treasurer
2013	Faculty mentor, MSN graduate student, St. Benedictine University
2012	Faculty mentor, MSN graduate student, Walden University
1995-1997	Sigma Theta Tau International, Delta Psi Chapter – faculty advisor
1993-1997	Sigma Theta Tau International, Delta Psi Chapter – chair, eligibility

Public

2013-2019	Epilepsy Foundation - volunteer
2008	Blueberry Spa Service Learning , Cardinal Hill Hospital, Lexington, KY

2003-2005 Community blood pressure screening volunteer

Instruction

1999-present spring & fall	NUR 437, NUR 413, NUR 886-001 – Synthesis of Clinical Knowledge for Nursing Practice (senior practicum) coordinate/lecture/clinical instruction – 4-6 credit hours
2009 - present spring, summer, & fall	NUR 399 (NUR 896)- Student Nurse Academic Practicum (SNAP) co-coordinate/lecture/clinical instruction - 3 credit hours
2021 spring	NUR 426 – Synthesis of Clinical Knowledge for the ABSN Track (senior practicum) coordinate/lecture - 5 credit hours
1999 – 2015 spring & fall	NUR 885 - High Acuity Nursing (critical care nursing) lecture/clinical instruction - 5 credit hours
2011 summer	NUR 886-002- Synthesis of Clinical Knowledge for Nursing Practice faculty preceptor for RN-BSN student
2008 summer & fall	Certified Nursing Assistant Program – substitute classroom and clinical instructor
2004 summer	NUR 869 – Introduction to Nursing Care for Second Degree Students
1996 –1999 spring & fall	NUR 844 – Nursing Care of Adults with Complex Care Problems NUR 846 – Leadership/Management in Nursing NUR 895 – Independent Study in Nursing, placement coordinator
1990 –1996 Spring & fall	NUR 823 – Professional Nursing I (fundamentals of nursing) NUR 826 – Clinical Decision Making II (advanced fundamentals) NUR 832 – Nursing Care of Adults (medical-surgical nursing)

PROFESSIONAL DEVELOPMENT (recent, selected)

March 2024	KBN, Program Administrator Workshop, Louisville, KY.
September 2023	AACN, Faculty Development Workshop on Competency-Based Education. Baltimore, MD.
November 2022	AACN, Transform, Faculty Development Conference, Chicago, IL

- April 2022 Certificate, Fundamentals of Online Teaching, University of Wisconsin – Madison, WI.
- November 2021 Certificate, UK Distance Learning – Regular and Substantive Interaction (RSI) and Academic Engagement Training. Lexington, KY.
- March 2021 Graduate course – NUR 520 Foundations of Online Teaching, University of Kentucky. Lexington, KY.
- November 2019 *Fall Executive Development Series & Baccalaureate Education Conference.* American Association of Colleges of Nursing. Orlando, FL.
- March 2019 *National Academies of Practice Annual Meeting & Forum.* National Academies of Practice. Pentagon City, VA.
- November 2018 *Fall Executive Development Series & Baccalaureate Education Conference.* American Association of Colleges of Nursing. Atlanta, GA.
- February 2018 *Essentials of Cognitive Behavioral Therapy: The Beck Approach.* 4 week/8 hour online course, Beck Institute for Cognitive Behavioral Therapy.