UNIVERSITY OF KENTUCKY COLLEGE OF NURSING

FACULTY NAME & CREDENTIALS RANK

Performance Evaluation DocumentationFall 2023 to Spring 2024

T	INSTRUCTION	AND	FDUC	TION

A.	Academic instruction - for each semester of the evaluation period, list:	
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project or PhD dissertation committee chair or member

1) All courses taught. [from Digital Measures (DM)] [NOTE - new faculty need to enter current year Fall course assignments on this report]

Semester	Course No.	Course Name	Credit	Students
			Hours	Enrolled
2)	Qualitative and quantitat	ive summary of student evaluations		
c Foundatio	ns of Med/Surg Nursing Practice	I		
3)	Guest lectures - course n	umber, presentation topic, and venue		
4)	Graduate student precept	ing		
B. A	cademic advising			
1)	List nursing practice, res	earch, and/or lab interns [DM]		

2) List of College of Nursing and other (specify) students for whom faculty member serves as DNP capstone

3) Service as an outside examiner on dissertation or project committees [faculty member

- C. Description of curriculum and course development activities (include curriculum committee work and other activities to improve, add to, or modify instructional offerings) and/or innovative instructional materials
- D. Continuing education preparation/instruction
- E. Other instruction (time allocated on DOE for UG Course Coordinator, UG Clinical Coordinator, BSN Residency Facilitator, BSN Residency Coordinator, RN-BSN Option Coordinator, Second Degree BSN Option Coordinator, or DNP Track Coordinator)
- F. 1. Sponsored instruction and education
 - 2. Reflective Summary: Contributions to Teaching and Mentorship

For all contributions to teaching and mentorship, include statements on impact of your contributions. See document on tips for writing personal statements.

II. SCHOLARSHIP

Reflective Summary: Contributions to Research and Scholarship

For contributions to research and/or scholarship, include statements on the impact of your contributions. See document on tips for writing personal statements.

III. SERVICE

a. Reflective Summary: Contributions to Service

Professional service-related activities both inside and outside of the College/University should be included in your statement. For service included in your CV, provide statements regarding the leadership, consequences, or impact of your service for each activity. See document on tips for writing personal statements. Provide evidence of your expected service to the College/University that is not in your CV including participation faculty meetings, committees for which you ran for office but were not elected, and written evaluations for appointment and promotion for all faculty members at ranks for which you were required to provide a written evaluation.

	For service related to clinical practice, provide statements regarding the leadership, consequences, or impact of your clinical practice. See document on tips for writing personal statements.
IV. AI	OMINISTRATION
V.	PROFESSIONAL DEVELOPMENT
	If appropriate, describe the professional development activities undertaken (e.g., such as conference, continuing education, workshops, advanced degrees or certification) at the request of the college and/or that directly contribute to the missions of the college.
	Conference Attendance:
V.	GOALS FROM PREVIOUS PERFORMANCE EVALUATION AND PROGRESS MADE IN ACHIEVING THE GOALS [faculty member prepares]
VI.	STRENGTHS
VII.	AREAS FOR PROFESSIONAL GROWTH
VIII.	GOALS & PLAN FOR PROFESSIONAL GROWTH FOR NEXT REVIEW PERIOD
IX.	SUMMARY EVALUATION [reporting administrator prepares]
Report	ing administrator – Faculty meets merit rating of 2.0 or higher: Yes No
Signati	ure of Evaluator: Date:

b. Reflective Summary: Contributions to Practice (if applicable)

Signature of Faculty Member:

Signature of Dean:

Dean's Comments, if any:

Date:

Date: